

EDUC90708 EC Leadership and Communities

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2014.								
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90700 The Early Childhood Profession</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90700 The Early Childhood Profession	Semester 1	12.50
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Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90709 Professional Practice and Seminar (EC) 3</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90709 Professional Practice and Seminar (EC) 3	Semester 1, Semester 2	12.50
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Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability								
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)								
Subject Overview:	This subject investigates the leadership role of the early childhood professional in the context of the diversity of children, families and social contexts with which they work. Topics will include: family-centred practice; working with culturally and linguistically diverse communities; ethics of professional engagement; indigenous education; leadership and management in the early childhood field; pedagogical leadership; teamwork and team-building; report writing responsibilities; available services and referral to them; advocacy.								
Learning Outcomes:	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> • Demonstrate effective leadership and management in early childhood services; • Work productively with the diversity of the communities they serve; • Be ethical in their dealings with colleagues, children and families; • Understand how to establish and sustain a professional learning community; • Be an advocate for children's rights and the early childhood profession in diverse contexts. 								
Assessment:	Two assignments of 2000 words each (or equivalent), one due mid-semester, the second due during the examination period (50% each).								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								

Generic Skills:

On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:

- Demonstrate effective leadership and management in early childhood services;
- Work productively with the diversity of the communities they serve;
- Be ethical in their dealings with colleagues, children and families;
- Understand how to establish and sustain a professional learning community;
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