

EDUC90604 Final Capstone Project

Credit Points:	25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 54 hours. Total Time Commitment: 240 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>April, Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	April, Semester 1, Semester 2	25
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MGMT90113 Tertiary Education Policy and Management	April, Semester 1, Semester 2	25							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Coordinator:	Dr Heather Davis								
Contact:	LH Martin Institute Level 1, 715 Swanston Street E: martin-institute@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) T: +61 3 8344 0756								
Subject Overview:	<p>This subject comprises the Capstone experience for this program. Drawing on theory, knowledge and skills developed during the program, participants design and complete an individually negotiated, supervised investigative project.</p> <p>Projects tackle a real life policy or management issue; integrate student learning; and present an actionable proposal for policy makers or institutional managers.</p> <p>Participants are introduced to research and project management methods; given guidance in the design of their project; and must submit an 8000 word report that may later form the basis of a workplace report or journal article.</p> <p>A hurdle requirement for this subject is that students will also present their project design and findings to a panel and their peers. This should include a reflection on the key learnings they have gained from their studies in the Master of Tertiary Education Management.</p>								
Learning Outcomes:	On successful completion of this subject participants will be able to demonstrate their ability to tackle complex tertiary education management problems; present evidence and analysis; and manage the practical elements of an investigative project that may involve clients or research participants.								
Assessment:	There is one assessment task: A written 10,000 word assignment (project report) due at the end of semester, 100% There are two hurdle tasks: One 10-minute webinar presentation to panel								

	and peers, as scheduled during semester One online Discussion Board progress report and feedback task, 1000 words, during semester
Prescribed Texts:	Selected readings and notes to be provided prior to commencement
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # communicate and present to people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.
Links to further information:	https://handbook.unimelb.edu.au/view/current/MC-TEM
Related Course(s):	Master of Tertiary Education Management