

EDUC90543 LOTE in the Primary Classroom

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 hours. Total Time Commitment: 125 hours total commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	Completion of a major study of an approved language. Candidates with other qualifications will need to arrange to be assessed by a language department of an Australian university as being of equivalent proficiency.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	This subject will build on teacher candidates' knowledge of second language teaching and learning across the primary years. Emphasis will be on principles and practices that support the development of languages other than English from an intercultural perspective as well as tasks and processes that will allow work in languages to be linked across the curriculum in interdisciplinary activities. Teacher candidates will be introduced to curriculum design commonly used in primary LOTE programs and will be asked to consider the practical implications for planning teaching/learning strategies, identifying print and ICT resources as well as devising assessment and evaluation schemes.
Learning Outcomes:	On completion of this subject, teacher candidates will be able to: <ul style="list-style-type: none"> # Gain sound theoretical knowledge of second language teaching & learning. # Create an environment which will develop in primary school learners an understanding of the nature of language and its fundamental role in human learning, expression and interaction. # Expand the repertoire of practical techniques for teaching their language and related social information. # Design, implement and evaluate LOTE curriculum, appropriate to different groups of learners, incorporating suitable content, classroom organisation, methodology, resources and assessment strategies. # Enhance the skills to work in a collaborative environment where reflection on the group's activities, processes and goals forms an integral part of the learning.
Assessment:	There are two assessment tasks: Designing a communicative task (2000 words) due mid semester (40%) Designing a unit of work (3000 words) due end of semester (60%).
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"># Establish their practice on the basis of research evidence about the nature of language and language use.# Develop their skills in cooperation, communication and negotiation, so as to work collaboratively with colleagues.# Have a clear personal and social values base.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Teaching (Primary)