

EDUC90507 Language & Literacy Intervention 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 hours of lectures and workshops Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	This subject addresses theories and research into the communication, language, and literacy skills of school aged students with a language delay/disorder or hearing loss; the impact of a language disorder/delay on the development of social skills; sampling and analysis of communication, language, and literacy assessment techniques; the interpretation and reporting of results, problem solving, and program development for students with language delay/disorder or hearing loss.
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of language and literacy acquisition by school-aged children with language delay/disorder or hearing loss; # Demonstrate an advanced understanding of issues associated with assessment of communication, language, and literacy; # Demonstrate an ability to analyse, problem solve and interpret results from different assessments for students with language delay/disorder or hearing loss # Demonstrate an ability to plan individualized communication, speech, language, and literacy programs. # Evaluate a child's communication, language, and literacy competence; # Use of a range of different assessment tools; # Collect and analyse communication, language and literacy samples; # Problem-solve communication, language and literacy issues
Assessment:	A written essay 2500 words (50%: due mid semester) and a practical assignment equivalent to 2500 words (50%: due end of semester)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Related Course(s):	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Language Intervention and Hearing Impairment) Master of Education (Specific Learning Difficulties) Master of Education (Specific Learning Difficulties) Postgraduate Certificate in Education (LI&HI) Postgraduate Certificate in Education (Specific Learning Difficulties)
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