

EDUC90258 Student Wellbeing: Current Approaches

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	This subject cannot be undertaken by students who have completed the PGDES(SW)
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	A study of the historical, social and political context within which student wellbeing is understood; and the concepts, theories and evidence-bases directing approaches to promoting wellbeing in school settings.
Learning Outcomes:	On completion of this subject students, should be able to: <ul style="list-style-type: none"> # Articulate an informed understanding of current debates, theory, research and frameworks that guide approaches to promoting student wellbeing in school settings; # Identify the relationship between student engagement and student wellbeing outcomes; # Critically reflect upon personal and organisational practices in the promotion of student wellbeing.
Assessment:	There are two assessment tasks: Essay of 2,000 words, due mid semester, 40% Essay of 3,000 words, due end of semester, 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students, should be able to: <ul style="list-style-type: none"> # demonstrate an advanced understanding of the changing knowledge base in the field of student wellbeing; # provide leadership in the field on the basis of advanced knowledge of the field; # evaluate and synthesize the research and professional literature in the field.
Links to further information:	www.education.unimelb.edu.au

Related Course(s):

Master of Education (Student Wellbeing)