

EDUC90228 Development and Differences

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2014.								
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only. <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90225 Psychological Tests</td><td>March</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90225 Psychological Tests	March	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90225 Psychological Tests	March	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)								
Subject Overview:	Mainstream and current research in the fields of personality, intelligence and interests will be investigated. Emphasis is placed on gaining in-depth knowledge of important models within these field, such that students understand the professional implications of utilising psychological measures based on these models.								
Learning Outcomes:	On completion of this subject students will be able to: <ul style="list-style-type: none"># Demonstrate an understanding of contemporary issues in human development theory, particularly differential development, learning processes and social processes in development;# Use assessment and observation procedures and interpret findings to gain accurate information on the cognitive, social, emotional and personality development of children and adolescents;# Evaluate critically and interpret research and theory in this field, and carry out research and program evaluation of their own.								
Assessment:	Two written reports totalling 6,000 words (100 per cent) with a pass grade required for each assignment. Assignment 1 due at week eight (40%) Assignment 2 due at week twelve week points in semester(60%)								
Prescribed Texts:	None								

Recommended Texts:	Brassard, M.R. & Boehm, A.E. (2007) Preschool Assessment: Principles and Practices. Guilford.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy