

EDUC90145 Comparative Education Policy

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 240 hours total time commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	The aim of this subject is to investigate policies for post-compulsory education and training in selected OCED countries, their rationale, context and effectiveness. Comparative studies provide an important avenue for understanding the cultural, socio-economic and political forces which shape policies in education and training. This subject provides an overview of a number of national systems and addresses questions about these, including tensions and challenges, policy responses, system monitoring and performance assessment, conflicts in political values, and the responsiveness of systems to emerging social and economic needs. Students are encouraged to specialize in one national system or focus on a controlled comparison of several systems. Comparisons with the Australian scene and the use of international comparisons by Australian policy-makers form part of the subject.
Learning Outcomes:	-
Assessment:	There are two assessment tasks: 4000 word essay, due mid semester, 40% 6000 word essay, due end of semester, 60%
Prescribed Texts:	None
Recommended Texts:	Teese, R., Polesel, J., Undemocratic Schooling, Melbourne University Press, 2003
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Identify and access international data and research on education policy; # Understand the broader international policy context of their field; # Relate research findings to their own experience as practitioners.

Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Master of Education Policy (International)