

EDUC90109 The Second Language Curriculum

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours (24 hours face to face contact plus 12 hours forum participation). Total Time Commitment: Total time commitment of approximately 240 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Russell Cross
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	A study of the development, implementation and evaluation of the second language curriculum. Topics include the origins of second language curriculum development, syllabus design and curriculum development, needs analysis, situation analysis, planning goals and learning outcomes, course planning and syllabus design, the role and design of instructional materials, student assessment and program evaluation.
Learning Outcomes:	On completion of this subject, students will be able to: <ul style="list-style-type: none"> # Demonstrate a sound understanding of the second language curriculum # Identify, describe and critically evaluate different approaches to a key aspect of second language curriculum development # Design a second language curriculum framework for a specific audience and context
Assessment:	There are three items of assessment: Online forum contributions during the semester (2000 words, 20%) A written assignment requiring critical analysis of a key issue in second language curriculum development, due mid way through the semester(3000 words, 30%) Design of an assessment framework for a specific second language curriculu, due at the end of the semester (5000 words, 50%)
Prescribed Texts:	Richards, J. (2001). Curriculum development inlanguage teaching. Cambridge, England: Cambridge University Press
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>On completion of this subject, students will have:</p> <ul style="list-style-type: none"> # A respect for intellectual integrity and the ethics of scholarship # Advanced skills and techniques applicable to the discipline # A capacity to articulate knowledge and understanding in oral and written presentations # An advanced understanding of the international context and sensitivities of the specialist area.
Links to further information:	http://education.unimelb.edu.au/
Related Course(s):	<p>Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B) Postgraduate Certificate in Modern Languages Education (Stream B) Postgraduate Certificate in TESOL (Stream B)</p>