

EDUC90050 Supervised Teaching (Second Language)

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: Successful completion of 22 days of supervised school practicum (100 per cent) Total Time Commitment: 100% attendance is mandatory in all practicum subjects.								
Prerequisites:	English Language entry requirement IELTS - Academic: # Overall 7.5 # With the following required in each of the skill areas: speaking 8.0, listening 8.0, reading 7.0 and writing 7.0. A very high proficiency in English is required in this subject to meet the expectations of the teaching profession that all second language teachers must be proficient communicators in the English language.								
Corequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90048 Second Language Teaching Methodology</td><td>Semester 1, Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50
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Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/								
Coordinator:	Dr Ulrike Najar								
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)								
Subject Overview:	Students undertake 22 days supervised teaching practice and observation in an appropriate TESOL setting. Teaching practice incorporates appropriate presentation and practice of the target language, both spoken and written; the design, implementation and evaluation of lessons and units of work for students at a variety of language levels, the adaptation of existing materials and development of original work to meet student needs and interests; the assessment and reporting of students' language development; the establishment of collaborative relationships with other staff members and the wider school community and self-reflection and critical evaluation of one's own practice. This subject has a TESOL or Modern Languages/LOTE focus, according to the course within which the student is enrolled.								

Learning Outcomes:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Provide a reliable model of the target language, both spoken and written, and use this in ways appropriate to the classroom and to students' level of proficiency; # Plan, implement and evaluate appropriate lessons with little or no guidance; # Adapt existing materials and develop original work to meet student needs and interests; # Evaluate and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation; # Monitor, document and report on students' language development; # Monitor, describe and critically evaluate their own teaching; # Interact with colleagues and learn how to act as a specialist resource person within the wider school community.
Assessment:	<p>Successful completion of 22 days of supervised school practicum (100 per cent) There are three hurdle requirements: A posting to the subject LMS discussion board of 150 to 200 words in which the student describes the classes they are teaching on placement and the focus of the teaching they will be doing in their placement classes. Posting a completed MGSE LOTE or TESOL lesson plan on the subject LMS site. This lesson plan will be for a lesson the student has taught on placement, and will identify the linguistic goals of the lesson, and learning activities that lead to the achievement of these goals. Posting an electronic response to a peer's lesson plan via email to their peer partner and a copy to the subject coordinator of 150 to 200 words, which provides comment on what the student sees as strengths of the lesson plan and which comments on ways in which the plan is similar or different to lesson plans written by the responding student in their teaching placement.</p>
Prescribed Texts:	<p>For students studying this subject in Semester 1, no text is required. For students studying this subject in Semester 2, the following text is required: Wajnryb, Ruth: Classroom Observation: A resource book for language teachers and trainers (1992), Cambridge University Press</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Articulate their knowledge and understanding of TESOL methodology by using it in actual teaching situations; # Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Links to further information:	<p>https://handbook.unimelb.edu.au/view/current/MC-TESOLA</p>
Notes:	<p>This subject is a requirement for local students who intend to teach in Australian schools. International students must enrol in the alternative subject EDUC90096 Supervised Observation (Second Language) unless given permission by the Course Co-ordinator to undertake EDUC90050 Supervised Teaching (Second Language) instead. All enrolling students must contact the School Experience and Professional Practice Unit in the Education Student Centre by the end of the first week of the semester to discuss placement.</p>
Related Course(s):	<p>Master of Modern Languages Education (Stream A) Master of TESOL (Stream A) Postgraduate Certificate in Modern Languages Education (Stream A) Postgraduate Certificate in TESOL (Stream A)</p>