

EDUC20080 School Experience as Breadth

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Contact Hours: 36 Hours (16 hours workshops and 20 hours of placement) Total Time Commitment: 125 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	<p>For the Arts stream: Successful completion of 75 points of level 1 subjects in the area/s of Visual Arts, Music or Drama including at least 25 points of Visual Arts, Music or Drama subjects at level 2.</p> <p>For the Languages stream: A language major, minor, or else a first/advanced language background in Chinese (Mandarin), Japanese, Indonesian, French, German, and/or Italian. The major/minor may be undertaken concurrent with this subject.</p> <p>For the Maths stream: Successful completion of 75 points of level 1 subjects that can be credited to the science core of the BSc or BBiomed, including at least 25 points of Mathematics and/or Statistics subjects, as well as previous or current enrolment in at least 25 points of level 2 subjects.</p> <p>For the Science stream: Successful completion of 75 points of level 1 subjects (Biological, Chemical, Earth or Physical Sciences) that can be credited to the science core of the BSc or BBiomed, including at least 25 points of science subjects as well as previous or current enrolment in at least 25 points of level 2 science subjects.</p>
Corequisites:	None
Recommended Background Knowledge:	For the Languages stream: An intermediate level of communicative competence or higher in Chinese (Mandarin), Japanese, Indonesian, French, German, and/or Italian.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Mrs Rannah Hetherington
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352) Languages : Ulrike Najar Mathematics : Lynda Ball Sciences : Natasha Ziebell
Subject Overview:	<p>This subject will provide an understanding of your university studies within Victorian schools through a substantial school based experience.</p> <p>The subject includes a placement of up to 20 hours within a Victorian school classroom, offering an opportunity to collaborate as a Tertiary Student Assistant (TSA) under the guidance of a qualified teacher.</p>

	<p>The subject is structured to provide a school experience for students in one of four programs:</p> <ul style="list-style-type: none"> # Languages as School Experience # Science as School Experience # Mathematics as School Experience # Arts as School Experience <p>The TSA placement is supplemented by university-based workshops that will provide insight into the Victorian school system, contemporary approaches to teaching and learning, and an understanding of the role of Tertiary Student Assistants in supporting school based programs.</p>
Learning Outcomes:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> # demonstrate a greater understanding of issues related to the learning area as demonstrated through the TSA experience; # appreciate the diversity of students within different schools and the impact of this on student learning; # have a greater awareness of the complexity of issues impacting education and schools; # appreciate how schools and education systems contribute to society; # demonstrate improved self-reflection and practical skills.
Assessment:	<p>Reflective Journal – 2400 words, due mid semester, 60% Essay – 1600 words, due end of semester, 40% Hurdle Task – mid Semester in workshop discussion forum</p>
Prescribed Texts:	<p>Digital readings will be provided through the LMS.</p>
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2014/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2014/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>This subject requires students to demonstrate and improve a range of generic skills. Students will:</p> <ul style="list-style-type: none"> # be able to effectively manage themselves, their time and their skills to complete a workplace project through more highly developed planning and organising skills; # be able to use effective interpersonal and communication skills through interaction with a range of diverse colleagues, supervisors, and students; # demonstrate improved analytical, problem-solving, research, and report-writing skills through dealing with and incorporating into their reports, a range of issues that emerge within their placement; # develop an awareness of the legal and ethical frameworks of schools and the education sector.
Links to further information:	<p>http://education.unimelb.edu.au/study_with_us/breadth/health,_education_and_school_experience#school</p>