

EDUC20068 Sport and Education in Australia

Credit Points:	12.50						
Level:	2 (Undergraduate)						
Dates & Locations:	This subject is not offered in 2014.						
Time Commitment:	Contact Hours: Contact Hours: One 1-hour lecture and one 2-hour workshop per week. Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10001 Sport & Education in Australian Society</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC10001 Sport & Education in Australian Society	Not offered 2014	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC10001 Sport & Education in Australian Society	Not offered 2014	12.50					
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability						
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)						
Subject Overview:	Focused on physical education and community sport, this subject examines the place and significance of sport in Australia as a form of social education. It examines both historical and contemporary issues related to growing tensions between sport's traditional role as a form of moral education and the emergence of sport as a commercial commodity and the growing role of the media. It will include topics such as elite sport versus sport for all, health and participation rates, social welfare, gender, violence, race and ethnicity.						
Learning Outcomes:	On completion of the course it is expected that students should be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of the changing place and practice of sport and physical education in the curriculum of Australian schools. # Explain why sport and physical activity assume such importance in lives of many young Australians. # Illustrate how sports programs can be used to engage young people with education and provide opportunities for socialization into Australian culture. # Identify major social and educational issues arising from tensions between the traditional model of sport in schools and community settings, and a model of sport as a commercial commodity in Australia. # Describe how elite level commercial sport can impact on learning and on the practice of community-based sport and sport in schools. 						
Assessment:	The assessment for Semester 1 is: Online Quizzes testing understanding of course material covered in the lectures, tutorials and readings (600 words equivalent in total) due dates are spread through the semester, 15% in total A Case Study examining a particular sport related situation or scenario (1200 words) due mid semester, 30% Analysis of the representation of a current sporting event/issue in the media (1800 words) due at the end of semester, 45% Five 80-word double entry journals on selected readings, 2% each (400 words in total). Due in final week of semester, 10% The assessment for Semester 2 is: Eight x 100 word double-entry						

	<p>journals on selected readings, done over the course of the semester, (800 words in total). Small group discussion using notes generated from the reading journals is required. This is done over the semester and hard copies of journal entries submitted the final week of semester (20%)</p> <p>A Case Study examining a particular sport-related situation or scenario (1400 words) due mid semester (35%)</p> <p>Analysis of the representation of a current sporting event/issue in the media (1800 words) due at the end of semester (45%)</p>
Prescribed Texts:	Subject reader or readings online.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2014/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://education.unimelb.edu.au/study_with_us/breadth/leading_community_sport_and_recreation#sported
Related Breadth Track(s):	Leading Community Sport and Recreation