

DEVT20001 Development in the 21st Century

Credit Points:	12.50												
Level:	2 (Undergraduate)												
Dates & Locations:	This subject is not offered in 2014. Standard												
Time Commitment:	Contact Hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester. Total Time Commitment: Total of 120 hours												
Prerequisites:	None												
Corequisites:	None												
Recommended Background Knowledge:	<p>knowledge gained in one of the following is recommended by not essential:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>DEVT10001 The Developing World</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>GEOG10001 Famine: The Geography of Scarcity</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ANTH10001 Anthropology: Studying Human Diversity</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	DEVT10001 The Developing World	Semester 1	12.50	GEOG10001 Famine: The Geography of Scarcity	Semester 1	12.50	ANTH10001 Anthropology: Studying Human Diversity	Semester 2	12.50
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ANTH10001 Anthropology: Studying Human Diversity	Semester 2	12.50											
Non Allowed Subjects:	Students who have completed DEVT20001 <i>Anthropology of Policy in Development</i> are not permitted to enrol in this subject.												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/												
Contact:	Dr. Salim Kassim-Lakha salim@unimelb.edu.au (mailto:salim@unimelb.edu.au)												
Subject Overview:	This subject introduces students to the evolution of multiple paradigms of development, considers the strategies used to pursue development in practice, and identifies the key trends and issues of development in the 21 st century. We examine the theories promulgated about the developing world - of modernization and 'catch-up', of structuralism and dependency, of human development, 'alternative' and 'post-development'. Students will be encouraged to understand the diverse trajectories of development by close analysis of specific case studies. We explore the phenomenal developmental success of countries in East and South-East Asia and the BRICs and draw lessons for other developing countries. We also review key issues of relevance to the developing world such as poverty and inequality, health, globalization, industrialization, religion and conflict.												
Learning Outcomes:	<p>Students who successfully complete this subject should be able to:</p> <ul style="list-style-type: none"> # Demonstrate familiarity with key terms and concepts used in the theories and approaches to development; # Analyse the developmental pathways undertaken by diverse countries in Latin America, Asia and Africa; # Critically understand contemporary issues and trends in the developing world. 												
Assessment:	A tutorial presentation, equivalent of 600 words (15%) due during the semester, a 1,500 word assignment (35%) due during the semester, and a 2,000 word essay (50%) due in the examination period. Hurdle Requirement: This subject has a minimum hurdle requirement of												

	75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	The subject coordinator will advise students of prescribed reading at the start of semester
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2014/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # have practice in speaking and writing clearly and reading carefully; # have experience of methods of critical inquiry and argument leading to improved analytical skills; # have acquired awareness of different analytical perspectives on theories and approaches to development; # have an understanding of key development issues.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Course(s):	U21 Diploma in Global Issues
Related Majors/Minors/Specialisations:	<p>Anthropology Anthropology Development Studies Development Studies Development Studies Major International Studies Major Social Theory Social Theory Social Theory Major Sociology Sociology Sociology Sociology Major</p>
Related Breadth Track(s):	Development Studies