

DENT90078 Clinical Dental Practice 4

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 171 hours (indicative) Total Time Commitment: 171 contact hours (indicative), 32 non-contact (indicative)
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/
Subject Overview:	This subject covers general dental practice including treatment planning and clinical practice of integrated dental care. Students will engage in clinical practice providing holistic, patient-centred oral health care, covering all aspects of oral health learnt to this point in the course. They will also have treatment planning sessions in groups, facilitated by a clinical supervisor. This subject should also be viewed as working in combination with the Specialist Clinical Practice as a means to provide total patient care.
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # understand the role and responsibilities of the general dental practitioner in the provision of comprehensive patient care; # identify differing oral health care needs of individuals and groups within the community; # implement the concepts and practice of ongoing comprehensive patient-centred care in the prevention, identification, assessment and treatment of oral diseases - as opposed to the episodic management of symptomatic oral problems; # perform an accurate examination, diagnosis and treatment plan prior to commencing the care for patients with simple or advanced/complicated oral health issues; # apply the concepts and practice of maintaining oral health and provide a prognosis; # implement and apply constant evaluation of techniques, peer review processes and the application of scientific rigour and principles to the resolution of clinical problems; # practise correct infection control in dental practice; # communicate professionally amongst peers and patients. <p>the student will have an understanding of concepts related to:</p> <ul style="list-style-type: none"> # the differential diagnoses of oral diseases and the use of special diagnostic procedures; # the conservative management of destructive lesions of the teeth and their supporting structures; # use of dental materials in a clinical setting; # the sequelae of the loss of all or part of the dentition, and complete and partial oral rehabilitation;

	# the control and prevention of dental caries and periodontal disease.
Assessment:	On-going clinical supervisors' assessment on general dental practice, high caries risk, complex periodontal treatment and treatment planning throughout Blocks 1 and 2 (30%); 1 x 2 hour written exam on general dental practice, high caries risk, complex periodontal treatment and treatment planning at the end of Block 2 (30%); Clinical Assessment on treatment planning and patient management at the end of Block 2 (40%).
Prescribed Texts:	There are no prescribed texts; however students will be referred to current journal papers, appropriate references and learning material throughout the year.
Recommended Texts:	2010 Practical Guides for Successful Dentistry, Australian Dental Association
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in teamwork and workplace safety; 5 be able to identify and address their own learning needs; 6 develop self-awareness and skills to maintain their own mental and physical wellbeing.