

DENT90075 Specialist Dental Practice 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 115 hours (indicative) Total Time Commitment: 115 contact hours (indicative) and 16 non-contact hours(indicative)
Prerequisites:	Successful completion of all Semester 1 (Teaching Blocks 1 and 2) DDS third year subjects.
Corequisites:	N/A.
Recommended Background Knowledge:	N/A.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/
Subject Overview:	This subject introduces students to the specialty areas of dental practice related to the provision of complex dental care including fixed prosthodontics and implants, clinical prosthodontics including crowns and bridges, overdentures and clinical endodontics. Students will learn about the principles and clinical and laboratory techniques associated with these areas of clinical dental practice.
Learning Outcomes:	<p>On completion of this subject:</p> <p>the student should have developed competences to:</p> <ul style="list-style-type: none"> # complete an accurate comprehensive examination, diagnosis and treatment plan before commencing the care of a patient requiring a more complex level of treatment; # perform the more complex aspects of dental treatment procedures and recognise that oral health is an integral part of general health; # maintain oral health of patients after completion of treatment procedures including those with advanced or complicated problems; # recognise the need for referral where treatment cannot be successfully managed in a general dental practice or require specialist advice and/or intervention; # evaluate techniques, peer review processes and apply scientific rigour and principles to the resolution of clinical problems. <p>the student will have an understanding of concepts related to the principles of:</p> <ul style="list-style-type: none"> # intra and extra oral radiology and radiation protection and its appropriate use as a diagnostic tool; # patient management in the context of more advanced care related to prosthodontics and endodontics; # conservative management of destructive lesions of the teeth and their supporting structures; # occlusion and occlusal analysis.

Assessment:	1 x 2 hour written paper on Prosthodontics and Endodontics at the end of Block 4 (40%) 1 x 1 hour OSCE exam on Prosthodontics and Endodontics at the end of Block 4 (40%) Continuing clinical assessment of patient log book throughout Blocks 3 and 4 (20%). Completion of endodontic treatment on 3 teeth (one of which must be a multi-canal tooth) and completion of fixed prosthodontics treatment of 3 crowns and 1 cast post and core and submission of all endodontic and fixed prosthodontics case logs are required to sit the 2 hour written exam at the end of Block 4.
Prescribed Texts:	None
Recommended Texts:	Rosenstiel ST, Land MF and Fujimoto J 2006 <i>Contemporary Fixed Prosthodontics</i> 4th ed, Mosby Elsevier Torabinejad M, Walton RE 2009 <i>Endodontics: Principles and Practice</i> 4th ed, Saunders, Philadelphia, Pa., London Worthington P, Lang BR and Rubenstein, JE 2003 <i>Osseointegration in Dentistry: An Overview</i> , Quintessence
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students should: <ul style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner 2 develop skills in effective communication with teaching staff and peers 3 develop effective organizational skills and time management 4 develop skills in team work and develop skills of workplace safety 5 be able to identify and address their own learning needs.