

DENT90073 Clinical Dental Practice 3

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 174 (indicative) Total Time Commitment: 174 contact hours (indicative), 32 non-contact hours (indicative)
Prerequisites:	Successful completion of all 1st Semester (Teaching Blocks 1 and 2) 2nd Year DDS subjects.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	N/a.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	<p>Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/</p>
Subject Overview:	This subject is a continuation of first semester subject "Clinical Dental Practice 2" and has the following components: Cariology, Periodontology, General Practice Clinic, Treatment Planning and Removable Prosthodontics.
Learning Outcomes:	<p>On completion of this subject, the student should be able to:</p> <ol style="list-style-type: none"> 1 understand the importance of diagnosis, treatment planning and accurate record taking in total patient care; 2 apply the principles of practice in a clinical environment; 3 appraise the patient/health professional relationship and its implications of behaviour in the delivery of dental care; 4 understand the importance of the maintenance of oral health on the completion of a course of planned dental treatment; 5 apply the concepts of total patient care and understand the dentist's responsibility for the safe and effective management of persons in the dental situation; 6 apply precision, accuracy and self-evaluation in patient care; 7 appraise the risks and hazards to protect and maintain a dentist's health; 8 apply the principles involved in protecting oral tissues against diseases and the maintenance of oral functional integrity; 9 discuss the philosophy underpinning the prevention and treatment of oral diseases; 10 understand the fundamentals of the processes of dental caries and periodontal diseases; 11 understand the process of caries management by risk assessment; 12 provide appropriate pain management through the use of local analgesia;

	13 understand the sequelae of the loss of all or part of the dentition, and complete and partial denture therapy.
Assessment:	Continuing clinical assessment of patient care in removable prosthodontics throughout Teaching Blocks 3 and 4 (10%) Viva voce on treatment planning - 45 minutes viewing of case, followed by 15 minute viva voce at the end of Teaching Block 3 (20%); Continuing clinical assessment of patient care in general practice throughout Teaching Blocks 3 and 4 (20%); Continuing clinical assessment of patient care in periodontics throughout Teaching Blocks 3 and 4 (10%) Case presentation of one general practice patient (20 minute presentation of patient record without the patient present) at the end of Teaching Block 4 [emphasis on treatment planning, periodontology, cariology and conservative dentistry] (20%); 1 x 2 hour written paper on periodontology and treatment planning (including removable prosthodontics) at the end of Teaching Block 4 (20%). Formative Assessment/Feedback: Continuing formative feedback on clinical sessions in periodontology and general practice.
Prescribed Texts:	None
Recommended Texts:	<p>Students are required to read the relevant material as posted on LMS prior to each lecture/seminar/tutorial.</p> <p>Carr AB and Brown DT 2010 <i>McCracken's Removable Partial Prosthodontics</i> 12 th ed, Mosby</p> <p>Davenport JC et al 2000-2001 <i>Clinical Guide to Removable Partial Dentures</i> (series of articles in the British Dental Journal)</p> <p>Fejerskov O and Kidd E 2008 <i>Dental Caries - The Disease and its Clinical Management</i> 2 nd ed, Munksgaard</p> <p>Grant AA and Johnson W 1992 <i>Removable Denture Prosthodontics</i> 2 nd ed, Churchill Livingstone</p> <p>Jordan RE, Abrams L and Kraus BS 1992 <i>Kraus' Dental Anatomy and Occlusion</i> 2 nd ed, Mosby</p> <p>Klineberg I 1991 <i>Occlusion: Principles and Assessment</i> Wright</p> <p>Malamed SF 1990 <i>Handbook of Local Anaesthesia</i> 3 rd ed, Mosby</p> <p>McCord JF and Grant AA 2000 <i>A Clinical Guide to Complete Denture Prosthetics</i> (series of articles in the British Dental Journal)</p> <p>Mount GJ 1994 <i>An Atlas of Glass Ionomer Cements: A Clinician's Guide</i> 2 nd ed, Dunitz</p> <p>Murray JJ (ed) 1996 <i>Prevention of Oral Disease</i> 3 rd ed, Oxford University Press</p> <p>Schwartz RS, Summitt JB and Robbins JW 2001 <i>Fundamentals of Operative Dentistry. A Contemporary Approach</i> 2 nd, ed, Quintessence</p> <p>Zarb GA, Hobkirk J, Eckert S and Jacob R (eds) 2012 <i>Prosthodontic Treatment for Edentulous Patients: Complete Dentures and Implant-Supported Prosthodontics</i>, 13 th ed, Mosby, St Louis</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should:</p> <ol style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in team work and workplace safety; 5 be able to identify and address their own learning needs; 6 develop skills in professional communication.