

## D-GLOBISS U21 Diploma in Global Issues

<b>Year and Campus:</b>	2014 - Parkville
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Undergraduate
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.
<b>Coordinator:</b>	Associate Professor Parshia Lee-Stecum
<b>Contact:</b>	<p>U21 International Programs Coordinator  Melbourne Global Mobility  Ground Floor, John Smyth Building  The University of Melbourne  Swanston Street. VIC.3010  Email: <a href="mailto:alanajm@unimelb.edu.au">alanajm@unimelb.edu.au</a> (<a href="mailto:%20alanajm@unimelb.edu.au">mailto:%20alanajm@unimelb.edu.au</a>)  Phone: +61 3 8344 3849</p>
<b>Course Overview:</b>	<p>Universitas 21 (U21) is an international network of leading research-intensive universities. Established in 1997, Universitas 21 currently includes twenty seven member universities in seventeen countries. These partner institutions are committed to advancing the internationalism of education and offer exemplary tertiary study across a variety of disciplines.</p> <p>The U21 Diploma in Global Issues is the program offered by the U21 network. It is an undergraduate multidisciplinary concurrent diploma administered through the Faculty of Arts and taught by the University of Melbourne (Australia) in conjunction with the Universities of British Columbia (Canada), Birmingham (United Kingdom), Nottingham (United Kingdom), Queensland (Australia), Lund (Sweden) and Tecnológico de Monterrey (Mexico).</p> <p>The Diploma is designed to address the particular demands of undergraduate students who have an interest in global studies and who wish to combine this study with a bachelor's degree at the University of Melbourne. It is ideal for students who are considering careers that require an international perspective to gain knowledge of the current principles relating to globalisation and an understanding of the connection between individuals, societies and countries. Students are expected to complete fifty percent of the Diploma through at least one other partner university and a minimum of four subjects must be taken online.</p> <p>NOTE: This course is not registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and cannot be offered to international students that require a student visa to study in Australia.</p>
<b>Learning Outcomes:</b>	<p>The U21 Diploma in Global Issues has as its objectives that graduates should gain:</p> <ul style="list-style-type: none"> <li># knowledge of the current theoretical principles relating to globalisation and how these are understood by students from universities around the globe;</li> <li># an ability to evaluate and synthesise the literature relating to globalisation, and its relationship to environmental, economic, political and social change;</li> <li># an understanding of the interconnectedness between individuals, societies, and countries by encouraging students to consider the cultural, environmental, economic and political dimensions of globalisation;</li> <li># a capacity to work with others located around the globe in identifying and grappling with significant global issues; and</li> <li># a set of skills related to learning in an on-line, interactive environment.</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	<p>University of Melbourne students accepted into the Diploma are required to complete 100 points of study comprising:</p> <ul style="list-style-type: none"> <li>• one compulsory on-line core subject (12.5 points) and</li> <li>• elective subjects chosen from the lists below (87.5 points).</li> </ul> <p>At least three of the seven electives must be chosen from among the subjects offered by the partner universities (taken either on-line or via an exchange program), i.e not taught by the University of Melbourne.</p> <p>At least three of the seven elective subjects must be taught on-line.</p>

Subjects listed below are offered as part of the Diploma and are subject to availability. Students should check subject prerequisites with relevant teaching programs.

This Diploma in Global Issues will typically add one year to the length of your Bachelor degree if studying full time. Students may credit up to 50 points of Diploma subjects taken at the University of Melbourne towards their Bachelor degree.

**Subject Options:****Core Subjects**

All students in the U21 Diploma in Global Issues are required to complete ONE of the following core subjects:

Subject	Study Period Commencement:	Credit Points:
POLS20028 UNott:Global Citizenship - Global Issues	January	12.50
SOCI20010 LundU: Globalisation and Social Change	January	12.50
POLS20030 UQ: Conceptions of World Politics	Semester 1	12.50
SOCI20009 UBC:Global Citizenship	Not offered 2014	12.50

**Online Elective Subjects**

Select AT LEAST THREE subjects from the online elective list:

Subject	Study Period Commencement:	Credit Points:
ENVS20002 UB: Global Environmental Issues	January	12.50
EDUC20079 UB: Global Educ: Issues & Opportunities	January	12.50
HIST20062 UNott:The Contemporary World Since 1945	January	12.50
POPH30001 Indigenous Health: Is the Past Present?	Not offered 2014	12.50
SOTH20006 LundU: Globalisation and Social Policy	March	12.50
POLS20032 UQ: Global Security	Semester 1	12.50
ECON20007 Globalisation and the World Economy	Semester 1, Semester 2	12.50
ECON20010 TDM International Negotiation	January, August	12.50
POLS20029 UQ:Human Rights & International Politics	Semester 2	12.50
GEND20005 LundU:Globalisation and Gender Relations	September	12.50
XNTS20035 UQLD:International Peacekeeping	Not offered 2014	12.50
CULS20013 LundU: Globalisation and Culture	November	12.50
IBUS20005 TDM: Enterprise & Business in the World	January, August	12.50
LAWS40058 Globalisation and the Law	Not offered 2014	12.50
HIST20020 Asia, the Pacific & the West in History	Not offered 2014	12.50

**University of Melbourne Campus Based Elective Subjects**

Subject	Study Period Commencement:	Credit Points:
ANTH20011 Ethnic Nationalism and the Modern World	Semester 1	12.50
UNIB30010 Food for a Healthy Planet III	Semester 1	12.50
MKTG20009 Global Marketing	Semester 1	12.50

CRIM30002 Global Criminologies	Semester 1	12.50
UNIB30002 Global Health, Security & Sustainability	Semester 1	12.50
ISLM20009 Islam, Media and Conflict	Semester 1	12.50
ANTH30004 Kinship and Family: A Global Perspective	Semester 1	12.50
SOCI20007 Terrorism: Shifting Paradigms	Semester 1	12.50
ECON30001 International Trade Policy	Semester 1	12.50
FNCE30003 International Finance	Semester 1, Semester 2	12.50
ECON20007 Globalisation and the World Economy	Semester 1, Semester 2	12.50
MGMT20007 Cross-Cultural Management and Teamwork	Semester 2	12.50
DEVT20001 Development in the 21st Century	Semester 2	12.50
ECON30007 Economics of Food Markets	Semester 2	12.50
UNIB20014 Food For a Healthy Planet II	Semester 2	12.50
POLS30022 Global Environmental Politics	Semester 2	12.50
UNIB20009 Human Rights and Global Justice	Semester 2	12.50
POLS30015 International Gender Politics	Semester 2	12.50
POLS20025 International Relations: Key Questions	Semester 2	12.50
GEOG30021 The Disaster Resilient City	Semester 2	12.50
HIST20013 The Holocaust & Genocide	Semester 2	12.50
AGRI30012 Food & Water:Global Issues Local Impacts	September	12.50
EVSC20003 Forests in a Global Context	September	12.50
POLS30027 Global Movements: Protest and the Planet	Not offered 2014	12.50

### Overseas Campus Based Elective Subjects:

#### Lund University:

- # Democratisation
- # Emerging Asia Economic Transformation in East and South East Asia
- # Gastronomy- A Global and Interdisciplinary Perspective
- # Globalisation and in the Pre Modern World
- # History of the Holocaust
- # Human Rights – A Multidisciplinary Introduction
- # International Business and Multinational Enterprises
- # Peace for God's Sake
- # Sustainable Eating
- # The Crusades - Facts and Fiction, Past and Present
- # The Politics of the Environment and Sustainable Development
- # The Rising Giants - China and India Entering the Scene
- # Violence, Gender and Culture- A Global Survey

#### Univeristy of Birmingham:

- # End of Empire: Problems of International History
- # Introduction to Problems of World History in the Twentieth Century
- # International Political Economy

- # International Security
- # Europe in a Globalized World
- # Gender in World Politics
- # International Ethics
- # LH Global Governance
- # International Monetary Issues
- # Introduction to International Trade
- # LI Global Societies
- # Global Quaternary Climatic Change
- # LH Environmental Governance

**University of British Columbia:**

- # Indigenous Peoples in Comparative and International Law
- # International Business Management
- # International Financial Management
- # International Financial Markets and Institutions
- # International Law
- # International Law Problems
- # International Macroeconomics and Finance
- # International Marketing
- # International Taxation
- # International Political Economy
- # Introduction to International Finance
- # Introduction to International Trade
- # Understanding Globalization
- # World History From 1500 to the 20th Century

**University of Nottingham:**

- # Afghanistan - Pakistan: Crucible of conflict
- # African Politics
- # China's International Relations
- # Ethnic Conflict in Comparative Perspective
- # Global Security
- # Government and Politics of East and Central Europe
- # Human Rights and the Global Sex Trade
- # International Firms
- # Intervention in Africa
- # International Politics of Race
- # IPE and Global Development
- # Politics and Drugs
- # Politics, Power and Political Economy in Latin America
- # Power and International Order
- # Rethinking the Cold War
- # Revolution and Political Modernity
- # Russia and its Neighbours: Security Developments in the Soviet Successor States
- # Terrorism
- # The Government and Politics of the USA
- # The Iraq War
- # The Making of Foreign Policy
- # The Making of Middle Eastern Politics
- # Transatlantic Security Relations

# War, Disaster and Political Psychology

# Weapons of Mass Destruction

#### **The University of Nottingham - Malaysia**

# Food, Hunger and Development

# Global Political Economy and International Development

# Intelligence and International Relations

# International Organisations

# International Security

#### **The University of Queensland:**

# Anthropology of Current World Issues: An Introduction

# Business Management in a Carbon Constrained World

# Climate Change and Environmental Management

# Crossing Bridges: Communicating Between Cultures

# Foreign Policies of the Great Powers

# Global Change: Problems and Prospects

# Global Cultures & Tourism

# Global Populations Issues

# Globalisation & Business

# Globalisation & Development in Post-Colonial Societies

# Globalisation & International Political Economy

# Globalisation and Economic Development

# Health and Social Justice in Global Contexts

# Human Rights & International Politics

# Human Security in Global Politics

# Human Settlements

# International Organisations & Political Cooperation

# International Peacekeeping

# Introduction to International Inequality and Development

# Introduction to International Relations

# Managing in the Global Workplace

# Politics of Development

# Terrorism & Insurgency in World Politics

# The United States & the Evolving International Order

# World Women: International Perspectives on Politics & Culture

#### **Tecnológico de Monterrey**

# Enterprises and Business in the World

# Geopolitics

# North American Regional Scenario

# Public International Law

#### **Entry Requirements:**

Applicants must satisfy the following selection criteria:

- be concurrently enrolled in an undergraduate degree course at the University of Melbourne;
- have obtained a weighted grade point average of at least H2B (70%) across all subjects so far completed in the concurrent degree course;
- have completed at least 100 points of study in the concurrent degree course;
- have at least 100 points remaining to complete in their concurrent degree course.

Once enrolled, students may not graduate from the Diploma until their concurrent degree studies have also been completed. Students will be enrolled in the Diploma on the same fee-

	<p>paying basis as their degree course. Students should apply via the Student Portal for entry in semester 1 or semester 2.</p> <p>Students enrolled in an Honours program are ineligible to commence the Diploma. Students enrolled in a bachelor degree program that is being taught out may not be eligible to commence the Diploma.</p> <p>NOTE: This course is not registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and cannot be offered to international students that require a student visa to study in Australia</p>
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Graduate Attributes:</b>	See below.
<b>Generic Skills:</b>	<p>Graduates of the U21 Diploma in Global Issues should develop the following generic skills:</p> <ul style="list-style-type: none"> <li>• Skills and techniques in solving problems and an ability to communicate these techniques in verbal and written form in cross-cultural context;</li> <li>• A sensitivity to the impact of globalisation on the world from a variety of theoretical, individual and international perspectives;</li> <li>• A sound attitude towards undertaking life-long learning in this field;</li> <li>• A well-developed capacity to understand and participate as an individual and in collaborative, multi-disciplinary and multi-cultural teams, as a leader or as a team member;</li> <li>• Working skills in the use of simulations, interactive material and technologies designed to enhance collaborative and team work;</li> <li>• An understanding of students' own choices and responsibilities within their political, social, cultural and professional contexts; and</li> <li>• An ability to participate as active global citizens.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.mobility.unimelb.edu.au/outbound/u21/gip/">http://www.mobility.unimelb.edu.au/outbound/u21/gip/</a>