

# CUMC40002 RESPECT

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Time Commitment:</b>	Contact Hours: This subject is taught intensively between 20 - 31 October 2014; pre-teaching preparation 29 September - 19 October 2014 Total Time Commitment: Total time commitment 120 hours
<b>Prerequisites:</b>	Admission to the Master of Cultural Material Conservation
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Robyn Sloggett <a href="mailto:rjslog@unimelb.edu.au">rjslog@unimelb.edu.au</a>
<b>Subject Overview:</b>	<p>In this subject students explore issues relating to the preservation of culture. Students engage with individual guest lecturers who have extraordinary or senior cultural expertise and knowledge, and who lead students through the complexity of issues relating to context, disruption, authenticity, legal standing, development, reinvention, identity and minority status. Of particular focus are cultures that relate to the Australian, Asian and the Pacific Nations.</p> <p>During the pre-teaching period students are expected to complete the course readings, review the lectures and any other course preparation as outlined on the LMS. The LMS will become available at the commencement of the pre-teaching dates.</p>
<b>Learning Outcomes:</b>	<p>Upon completion of this subject students should:</p> <ul style="list-style-type: none"> <li># have developed an understanding of how the epistemology of cultural maintenance manifests in a range of societal and cultural practices</li> <li># have gained an appreciation and deep understanding of the importance of material culture in people's lives.</li> </ul>
<b>Assessment:</b>	A 1500 word class paper, 20% and a 3500 word essay, 80% will be due over the assessment period 2 October - 24 November 2014. Hurdle requirement: students must attend a minimum of 75% of workshops/tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 2% per day; after five days, no late assessment will be accepted. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	A subject reader will be available in the pre-teaching period. Additional texts may be recommended.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Majors/Minors/Specialisations:</b>	150 Point Master of Cultural Material Conservation 200 Point Master of Cultural Material Conservation Cultural Material Conservation