

CHIN20001 Chinese 3A

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 4 hours of language classes per week. Total Time Commitment: 4 contact hours/week , 6 additional hours/week. Total of 120 hours per semester.
Prerequisites:	CHIN10006 Chinese 2 or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	This subject was previously offered as 110-028 Introductory Chinese 2A. Students who have completed Introductory Chinese 2A are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Shaoming Zhou (http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/zhou_shaoming) (email: shaoming@unimelb.edu.au (mailto:shaoming@unimelb.edu.au))
Subject Overview:	This is a post-elementary subject in Chinese. By the end of this subject students should know 750 Chinese characters and should have a good grasp of basic grammatical structures as well as furthering their knowledge of Chinese cultural practices.
Learning Outcomes:	On completion of this subject, students will: <ul style="list-style-type: none"> • have a knowledge of 750 Chinese characters. • will have good knowledge of basic grammatical structures. • be able to conduct a conversation in Chinese on a range of everyday topics. • further develop their knowledge of Chinese cultural practices. • make use of the diversified knowledge of intercultural communication practices.
Assessment:	A 2-hour written exam 40% (examination period), mid-semester test 10%, a composition test 5% (last week of semester), regular vocabulary tests 5% (ongoing), 10-minute oral test 20% (examination period) and 30-minute listening comprehension test 20% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Hanyu Kouyu Sucheng, Rumenpian, Vol.2 (Ma Jianfei, et al) Beijing Yuyan Wenhua Daxue Chubanshe, Beijing, 2002
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2014/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM)

	<p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2014/B-ENVS)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2014/B-MUS)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2014/B-SCI)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2014/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • be able to construct more sophisticated frameworks out of basic structural knowledge. • be able to persist with learning tasks that do not show clear short-term returns to achieve long-term gains, particularly for the sake of acquiring a complex written code. • gain a diversified knowledge of intercultural communication practices. • acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	Chinese Chinese Chinese Chinese Language Major
Related Breadth Track(s):	Chinese - Entry Point 1