

CHIN10017 Chinese 5

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 4 hours of language classes per week Total Time Commitment: 4 contact hours per week, 6 additional hours. 120 hours per semester.
Prerequisites:	Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) for further information.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	CHIN20003/CHIN30008 Chinese 5.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	DR YONGXIAN LUO yongxian@unimelb.edu.au (mailto:yongxian@unimelb.edu.au)
Subject Overview:	<p>This subject is designed for students to develop their ability of communicating in Chinese at a beginning-advanced level and their analytical skills of the Chinese language through engaging with a range of topics concerning contemporary Chinese society and culture. Student's linguistic competence will be enhanced through exposure to Chinese materials dealing with a variety of socio-cultural situations, writing and presenting opinion pieces on current issues in Chinese, and participating in group discussions. Study activities will be supported with linguistic and cultural resources, including background information in brief English passages, along with video, audio and additional reading materials introducing the cultural topics.</p> <p>This subject will allow students to have a better understanding of Chinese cultural practices. They will be more competent in communicating in Chinese on a variety of topics in both spoken and written forms.</p>
Learning Outcomes:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • be able to make a short presentation in Chinese on a selected number of subjects; • be able to write a short essay in Chinese on themes related to students' own social and cultural interests; • be able to function in Chinese in a selected number of situations; • develop some general correspondence skills; • develop contextual and cultural awareness for intercultural communication; • have a vocabulary of approximately 1150 characters;

	<ul style="list-style-type: none"> • acquire general knowledge of key social and cultural phenomena as the basis for a better global awareness.
Assessment:	Weekly in-class written tests of 10 mins each (Weeks 2-10) 10%, a short 4-minute oral class presentation (Week 6) 5%, a 30-minute listening and comprehension test (Week 12) 20%, an 8-minute oral test (during examination period) 15%, and a 2-hour final examination (during examination period) 50%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject
Prescribed Texts:	Du Rong ## and Helen T. Lin, Speaking Chinese about China – Revised Edition I (#### Huashuo Zhongguo – ### – ##). Beijing: Huayu Jiaoxue Chubanshe, 2002.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2014/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to recognize, value, and learn from cultural differences; # acquire written communication skills through essay writing and seminar discussion; # acquire public speaking skills through tutorial discussion and class presentations; # acquire skills of time management and regular investment of effort as the foundation for advanced levels of competence.
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Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Chinese Language Major</p>