

CHIN10006 Chinese 2

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 5 Hours. Two 2-hour seminars and a 1-hour practical per week. Total Time Commitment: 10 Hours per week, including 5 hours class time. 120 hours per semester.
Prerequisites:	CHIN10005 Chinese 1 or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	CHIN10006 Chinese 1B; CHIN20024 Chinese 1B
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Du Liping (http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/du_liping) (email: lpd@unimelb.edu.au (mailto:lpd@unimelb.edu.au))
Subject Overview:	Students will further develop their ability to communicate and understand in simple Chinese by engaging with the key cultural situations in Chinese society including the norms and customs affecting interactions everyday life. Student expertise in the employment of both linguistic and cultural resources is further developed through reading short Chinese texts addressing each of the cultural situations, acquitting the literacies associated with these situations. The study of Chinese texts is supported by additional materials introducing the cultural topics. The texts' study is also supplemented by students' oral presentations, role plays and engaging in group discussions, as well as their conductions of written exercise. All this ensures that students' acquisition of linguistic and cultural competence is further facilitated with the image of situated language through an explicit focus on a wider range of social and physical situations.
Learning Outcomes:	On completion of this subject, students will: <ul style="list-style-type: none"> • be familiar with certain key aspects of China, its culture, land, and society. • develop powers of self-expression using certain communicative resources. • be able to use oral practice to gain practical command of a communicative code, and an understanding of a number of key registers • be able to conduct a conversation in simple Chinese on certain topics, affiliated with key cultural situations
Assessment:	Two short tests 20% (week 6 and week 10), vocabulary tests 10% (throughout semester), a 5 minute oral test 10% (week 10), a listening comprehension test 20% (week 10), a 2 hour examination 40% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Wu Zhongwei, Contemporary Chinese for Beginners (Textbook), Sinolingua, 2010.
Recommended Texts:	None.

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2014/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2014/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2014/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2014/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2014/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • be able to increase their ability to adapt to an unfamiliar system for communicating thought. • be able to further develop skills in cross-cultural interaction through active communication. • attain knowledge of cultural practices in another system. • be able to further develop time management and planning skills through class preparation, revision and assignment completion.
Notes:	<p>Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</p>
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Chinese Language Major</p>
Related Breadth Track(s):	Chinese - Entry Point 1