

# CHIN10005 Chinese 1

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: 5 Hours. Two 2-hour seminars and a 1-hour practical per week. Total Time Commitment: 10 Hours per week, including 5 hours class time. 120 hours per semester.
<b>Prerequisites:</b>	<b>Placement test</b> ( <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a> ) or equivalent.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	CHIN10005 Chinese 1A; CHIN20023 Chinese 1A
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Dr Du Liping <a href="mailto:lpd@unimelb.edu.au">lpd@unimelb.edu.au</a> ( <a href="mailto:lpd@unimelb.edu.au">mailto:lpd@unimelb.edu.au</a> )
<b>Subject Overview:</b>	Students will develop their ability to communicate and understand in simple Chinese by engaging with the following key cultural situations in Chinese society such as situations relating to the use of names, family relationships, social exchanges which deploy different forms of address, and engaging with physical spaces and geography, and temporal systems. Student expertise in the employment of both linguistic and cultural resources is developed through reading short Chinese texts addressing each of these cultural situations, acquitting the literacies associated with these situations. The study of Chinese texts is supported by additional materials introducing the cultural topics. The texts' study is also supplemented by students' oral presentations, role plays and engaging in group discussions, as well as their conceptions of written exercise. All this ensures that students' acquisition of linguistic and cultural competence is facilitated with the image of situated language through an explicit focus on social and physical situations.
<b>Learning Outcomes:</b>	On completion of this subject a student will: <ul style="list-style-type: none"> <li>• be familiar with certain key aspects of China, its culture, land, and society.</li> <li>• develop powers of self-expression using restricted communicative resources.</li> <li>• be able to use oral practice to gain practical command of a communicative code, and an understanding of a number of key registers</li> <li>• be able to conduct a conversation in simple Chinese on a very limited range of topics, affiliated with key cultural situations</li> </ul>
<b>Assessment:</b>	Two short tests (Week 6 and Week 10) 20%, vocabulary test (throughout semester) 10%, oral test 10% (5 minutes, in week 10) and listening comprehension test 20% (30 minutes, week 10) 2 hour examination 40% (during examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.

<b>Prescribed Texts:</b>	Wu Zhongwei, Contemporary Chinese for Beginners (Textbook), Sinolingua, 2010.
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Arts</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ARTS">https://handbook.unimelb.edu.au/view/2014/B-ARTS</a>)</li> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-BMED">https://handbook.unimelb.edu.au/view/2014/B-BMED</a>)</li> <li># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-COM">https://handbook.unimelb.edu.au/view/2014/B-COM</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ENVS">https://handbook.unimelb.edu.au/view/2014/B-ENVS</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-MUS">https://handbook.unimelb.edu.au/view/2014/B-MUS</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-SCI">https://handbook.unimelb.edu.au/view/2014/B-SCI</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ENG">https://handbook.unimelb.edu.au/view/2014/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject a student will:</p> <ul style="list-style-type: none"> <li>• increase their ability to adapt to an unfamiliar system for communicating thought.</li> <li>• develop skills in cross-cultural interaction through active communication.</li> <li>• engage in basic forms of cross-cultural exchange.</li> <li>• acquire time management and planning skills through class preparation, revision and assignment completion.</li> </ul>
<b>Notes:</b>	This subject was previously offered as 110-143 Introductory Chinese 1A. Students who have completed Introductory Chinese 1A are not eligible to enrol in this subject.
<b>Related Course(s):</b>	Diploma in Modern Languages (Chinese)
<b>Related Majors/Minors/Specialisations:</b>	<p>Chinese  Chinese  Chinese  Chinese Language Major</p>
<b>Related Breadth Track(s):</b>	Chinese - Entry Point 1