

BUSA90488 Business in Complex Environments

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Contact:	programservices@mbs.edu (mailto:programservices@mbs.edu)
Subject Overview:	This subject is intended as an 'integrative' capstone course, and as such does not introduce to the students substantial new material; but rather, provides them with a vehicle for applying and integrating the knowledge and skills they have already acquired. In particular, groups of students will be asked to undertake an exercise that simulates the management of a firm in preparation for their transition back into the workplace. They will also be asked to reflect on an integrative activity they have undertaken during their degree.
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # use existing financial, accounting, production and marketing data in order to develop a forward looking business plan, # evaluate the inflow of information to adapt and change their operating plans in response to changing circumstances. # use the available financial, accounting, production and marketing information to assess and diagnose the results of their decisions, and # cogently explain and defend their decisions.
Assessment:	A reflective syndicate assignment on an integrative activity undertaken prior to the intensive week of classes (20%) Hurdle requirement 1,000 words To be submitted prior to the week of intensive classes Contribution to syndicate work (15%) Hurdle requirement Assessed for each individual Throughout the subject Syndicate-based initial plan for the project (20%) Equivalent to 1,000 words for an individual Mid-way through the subject Collective research report plus a component for syndicate performance in the simulation (30%) Equivalent to 1,500 words for an individual At the end of the subject Syndicate-based presentation (15%) 20 minutes At the end of the subject
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Business Administration