B-FAVISART Bachelor of Fine Arts (Visual Art)

Year and Campus:	2014 - Southbank		
CRICOS Code:	075490A		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Undergraduate		
Duration & Credit Points:	300 credit points taken over 36 months full time.		
Coordinator:	School of Art		
Contact:	Faculty of the VCA & MCM Student Centre Ground Floor, Elisabeth Murdoch Building (Bldg 860) Southbank Campus 234 St Kilda Road, Southbank, 3006 Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au		
Course Overview:	The Bachelor of Fine Arts is a three-year degree which offer practice-based studio studies in seven areas of specialisatic Contemporary Music, Music Theatre, Theatre Practice, Dan intense and student-centred approach to skills training, to crarts practitioners with the capacity to build sustainable cares specialisation features regular opportunities for exhibition, p culminates in a capstone experience, which prepares studer research. Critical studies build knowledge of the context of a with academic literacy, and complementary studies offer a coperforming arts, or from other areas of study within the Univ designed to have international currency and to assist the VC	on (Visual Art, Film and Toce and Production). It fereate self-confident and a cers in an international corroduction and performants for professional work a student's core disciplinhoice of electives in the ersity of Melbourne. The	Television, atures an autonomous ntext. Each and and further e along visual and degree is
Learning Outcomes:	The BFA is designed to train highly skilled arts practitioners or in ensemble in a wide range of careers and performance. They will be well-trained and knowledgeable in their own an to continuous learning and production in their discipline; the international perspective on their own arts practice. As well art form, BFA graduates will have good academic literacy sk research and be proficient in the use of appropriate modern	or production opportunit d related fields, and com y will also have a local a as excellence in practisin iills in expression, argum	ies. Imitted nd ng their own
Course Structure & Available Subjects:	The Bachelor of Fine Arts (Visual Art), hereafter BFA VA, re 300 points comprising 100 points of study at each of first, se		
Subject Options:	First Year Semester 1		
	Subject	Study Period Commencement:	Credit Points:
	FINA10025 Studio Studies 1	Semester 1	25
	FINA10026 Critical and Theoretical Studies 1	Semester 1	12.50
	AND One of the following in the student's discipline;		•
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	Subject	Study Period Commencement:	Credit Points:
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FINA10028 Related Studies Painting	Semester 1	12.50
FINA10030 Related Studies Photography	Semester 1	12.50
FINA10031 Related Studies Sculpture & Spatial Prac	Semester 1	12.50

Semester 2

Subject	Study Period Commencement:	Credit Points:
FINA10034 Studio Studies 2	Semester 2	25
FINA10032 Critical and Theoretical Studies 2	Semester 2	12.50

AND

one 12.5 point elective (see below)

Second Year

Semester 1

Subject	Study Period Commencement:	Credit Points:
FINA20027 Studio Studies 3	Semester 1	25
FINA20029 Critical and Theoretical Studies 3	Semester 1	12.50

AND

one 12.5 point elective (see below)

Semester 2

	Subject	Study Period Commencement:	Credit Points:
	FINA20032 Critical and Theoretical Studies 4	Semester 2	12.50
Ì	FINA20030 Studio Studies 4	Semester 2	25

AND

one 12.5 point elective (see below)

Third Year

Semester 1

Subject	Study Period Commencement:	Credit Points:
FINA30001 Studio Studies 5	Semester 1, Semester 2	37.50
FINA30017 Critical and Theoretical Studies 5	Semester 1	12.50

Semester 2

Subject	Study Period Commencement:	Credit Points:
FINA30002 Studio Studies 6	Semester 1, Semester 2	37.50
FINA30018 Critical and Theoretical Studies 6	Semester 2	12.50

Electives

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Students may choose one elective from the list below. Students wishing to take subjects offered as breadth options on the Parkville campus should seek permission from the Course Coordinator.

First Year

Subject	Study Period Commencement:	Credit Points:
FINA10033 Open Art	Semester 2	12.50
MUSI10215 Alexander Technique for Daily Function	Semester 2	12.50
AIND10003 Ancient and Contemporary Indigenous Arts	February	12.50
DNCE10024 Body Works 1	Not offered 2014	12.50
MECM10004 Building Community Media	Not offered 2014	12.50
THTR10019 Clear Speech and Communication	Semester 1, Semester 2	12.50
MUSI10203 Commercial Music Arranging Demystified 1	Semester 1	12.50
MUSI10185 Contemporary Composition Uncovered 1	Semester 2	12.50
DRAM10025 Contemporary Performance Analysis	Semester 2	12.50
MUSI10186 Creating Music For Advertising 1	Semester 1	12.50
FINA10037 Drawing on Animation	February, June	12.50
MUSI10201 Free Play New Music Improvisation Ensem	Semester 1, Semester 2	12.50
MUSI10209 Glee Singing 1	Semester 1, Semester 2	12.50
FLTV10021 Interactive Art Media 1	Semester 1, Semester 2	12.50
FLTV10022 Interactive Art Media 2	Semester 1, Semester 2	12.50
MUSI10202 Jazz: The Improvisatory Spirit	Semester 1	12.50
FLTV10010 Making Movies 1	Semester 1, Semester 2	12.50
MUSI10179 Making Music For Film And Animation 1	Semester 2	12.50
MUSI10211 Music Theatre: Singing Rock Musicals	Semester 1	12.50
MUSI10210 Music Theatre: Singing Sondheim	Semester 2	12.50
MUSI10214 Music Theatre: Singing the Golden Age	Semester 2	12.50
UNIB10011 Poetics of the Body 1	Semester 1, Semester 2	12.50
MUSI10184 Pop Song Writing 1	Semester 1, Semester 2	12.50
MUSI10198 R&B, Soul & Gospel Choir	Semester 1, Semester 2	12.50
MUSI10200 Samba Band	Semester 1, Semester 2	12.50
THTR10007 The Actors Process	July	12.50
FINA10038 The Creative City	Semester 1	12.50
MUSI10213 The Creative Songwriter 1	Semester 2	12.50
MUSI10183 The Laptop Recording Studio	Semester 1	12.50

Second Year

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Subject	Study Period Commencement:	Credit Points:
FINA20028 Studio Options 1	Semester 1	12.50
FINA20031 Studio Options 2	Semester 2	12.50
MUSI20190 Advanced Recording Studio Techniques 2	Semester 2	12.50
MUSI20194 Alexander Technique for Performance	Semester 1	12.50
DRAM20021 Clear Speech and Communication 2	Semester 1, Semester 2	12.50
MUSI20165 Commercial Music Arranging Demystified 2	Semester 1	12.50
MUSI20166 Contemporary Composition Uncovered 2	Semester 2	12.50
MUSI20167 Creating Music For Advertising	Semester 1	12.50
THTR20043 Design and the Moving Image	Winter Term	12.50
MUSI20164 Free Play New Music Improvisation Ensem	Semester 1, Semester 2	12.50
MUSI20168 Glee Singing	Semester 1, Semester 2	12.50
THTR20022 Improvisation: Text, Space and Action	July	12.50
MUSI20169 Intimate Acts: Inside The 'Fourth Wall'	Semester 2	12.50
MUSI20170 Jazz: The Improvisatory Spirit	Semester 1	12.50
FLTV20005 Making Movies 2	Semester 2	12.50
MUSI20171 Making Music for Film and Animation 2	Semester 2	12.50
MUSI20188 Music Theatre: Singing Rock Musicals	Semester 1	12.50
MUSI20186 Music Theatre: Singing Sondheim	Semester 2	12.50
MUSI20187 Music Theatre: Singing the Golden Age	Semester 2	12.50
MUSI20172 Pop Song Writing 2	Semester 2	12.50
THTR20042 Puppets as Storytellers	February	12.50
MUSI20192 R&B, Soul & Gospel Choir 2	Semester 1, Semester 2	12.50
UNIB20015 Remaking the Body	Semester 1, Semester 2	12.50
UNIB20010 Rethinking the Body	Semester 1, Semester 2	12.50
MUSI20163 Samba Band	Semester 1, Semester 2	12.50
MUSI20173 The Art of Game Music	Semester 1	12.50
THTR20023 The Artist's Toolbox	July	12.50
MUSI20193 The Creative Songwriter 2	Semester 2	12.50
MUSI20174 The Laptop Recording Studio	Semester 2	12.50

Entry Requirements:

- 1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria:
- successful completion of the VCE (or an equivalent qualification) with a study score of at least 25 in Units 3 and 4 English/English Language/Literature, or a study score of at least 30 in Units 3 and 4 ESL. Minimum ATAR is not applicable.

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B-FAVISART Bachelor of Fine Arts (Visual Art),2014 http://handbook.unimelb.edu.au/view/2014/B-FAVISART • performance in an audition, test, interview, workshop, portfolio or folio presentation. 2. The Selection Committee may conduct interviews and tests and may call for referee reports or employer references to elucidate any of the matters referred to above. **Core Participation** For the purposes of considering request for Reasonable Adjustments under the Disability Requirements: Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http:// www.services.unimelb.edu.au/disability/ **Generic Skills:** Artistically excellent: • demonstrate a flexible and innovative approach to the national and international challenges for the professional artist/practitioner in the 21 Century have a strong sense of intellectual integrity and the ethics of artistic practices and scholarship • have in-depth knowledge of their specialist discipline(s) • reach a high level of achievement in artistic practice, writing, generic research activities, problem-solving and communication • be critical and creative thinkers, with an aptitude for continued self-directed learning • be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a range of disciplines • expand their analytical and cognitive skills through learning experiences in diverse subjects • have the capacity to participate fully in collaborative learning and to confront unfamiliar problems • have a set of flexible and transferable skills for different types of employment Leaders in communities: • initiate and implement constructive change in their communities, including professions and workplaces • have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations • mentor future generations of learners • engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: • value different cultures and their cultural forms of practice • be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: understand their relationship with and responsibility to their cultural environment and society

Notes:

Note to students regarding subject enrolment:

· accept social and civic responsibilities

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• be advocates for improving the sustainability of the environment

have a broad global understanding, with a high regard for human rights, equity and ethics.

If you are unable to enrol into your subjects via your Student Portal, please submit an online Subject Change Application (http://www.formstack.com/forms/?1605143-7jfLZdBofl) for Student Centre review.

The Subject Change Application should **only** be used if you are **unable** to make the subject changes online via your Student Portal.

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