

AUDI90041 Complex Case Models in Speech Pathology

| Credit Points: | 12.50 | | | | | | | | | | | | | | | |
|--|---|----------------|----------------------------|----------------|--|------------|-------|---|------------|-------|--|------------|-------|--------------------------------|------------|------|
| Level: | 9 (Graduate/Postgraduate) | | | | | | | | | | | | | | | |
| Dates & Locations: | This subject is not offered in 2014. | | | | | | | | | | | | | | | |
| Time Commitment: | Contact Hours: 48 hours Total Time Commitment: 120 hours | | | | | | | | | | | | | | | |
| Prerequisites: | <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90033 Speech Pathology Practice 2</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90034 Planning and Integrating Intervention</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90035 Speech and Language Disorders - Advanced</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90036 Disorders of Fluency</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | AUDI90033 Speech Pathology Practice 2 | Semester 1 | 12.50 | AUDI90034 Planning and Integrating Intervention | Semester 1 | 6.25 | AUDI90035 Speech and Language Disorders - Advanced | Semester 1 | 12.50 | AUDI90036 Disorders of Fluency | Semester 1 | 6.25 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | |
| AUDI90033 Speech Pathology Practice 2 | Semester 1 | 12.50 | | | | | | | | | | | | | | |
| AUDI90034 Planning and Integrating Intervention | Semester 1 | 6.25 | | | | | | | | | | | | | | |
| AUDI90035 Speech and Language Disorders - Advanced | Semester 1 | 12.50 | | | | | | | | | | | | | | |
| AUDI90036 Disorders of Fluency | Semester 1 | 6.25 | | | | | | | | | | | | | | |
| Corequisites: | <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90038 Professional Issues and Practice</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>AUDI90039 Speech Pathology Practice 3</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | AUDI90038 Professional Issues and Practice | Semester 2 | 6.25 | AUDI90039 Speech Pathology Practice 3 | Semester 2 | 12.50 | | | | | | |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | |
| AUDI90038 Professional Issues and Practice | Semester 2 | 6.25 | | | | | | | | | | | | | | |
| AUDI90039 Speech Pathology Practice 3 | Semester 2 | 12.50 | | | | | | | | | | | | | | |
| Recommended Background Knowledge: | None | | | | | | | | | | | | | | | |
| Non Allowed Subjects: | None | | | | | | | | | | | | | | | |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> | | | | | | | | | | | | | | | |
| Contact: | bronwynd@unimelb.edu.au (mailto:bronwynd@unimelb.edu.au) | | | | | | | | | | | | | | | |
| Subject Overview: | <p>This unit focuses on problem based learning to build student competencies in working with complex, multi-faceted clinical cases. The content will focus on a range of issues across the lifespan including neurological diseases, diverse cultural backgrounds, mental health, behavioural difficulties, pre-intentional and multimodal communication, diverse socio-economic backgrounds, adolescent development and health, aged care and hearing loss. Students will be required to integrate information from a variety of sources, apply knowledge acquired in previous units, address professional issues that arise during complex cases and communicate their ideas clearly and effectively in both written and oral format.</p> | | | | | | | | | | | | | | | |
| Learning Outcomes: | <p>On completion of this subject students will:</p> <ul style="list-style-type: none"> apply evidence based methods for differentially diagnosing, planning and implementing intervention; Integrate knowledge acquired from a variety of sources; have an awareness of the many issues facing case management (e.g. cultural, financial, time, treatment resources, other health providers); | | | | | | | | | | | | | | | |

| | |
|---------------------------|---|
| | demonstrate skills to communicate clearly in both written and oral forms. |
| Assessment: | Completion of a written report (500 words) in Week 8 – 10% Participation in PBL tutorials in weeks 3 to 12 – 10% Case-based oral presentation (2000 words) to PBL group in weeks 3 to 12 – 40% A two hour written examination at the end of Semester 2 – 40% Hurdle Requirement: Students must pass the written examination in order to pass the subject. |
| Prescribed Texts: | Nil |
| Recommended Texts: | Nil |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | On completion of this subject students should show: an ability to evaluate and synthesise information in a flexible manner; a capacity to articulate their knowledge in both oral and written formats; develop an awareness of the challenges facing their clinical practice. |
| Related Course(s): | Master of Speech Pathology |