

AUDI90035 Speech and Language Disorders - Advanced

Credit Points:	12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	This subject is not offered in 2014.		
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 120 hours		
Prerequisites:	Completion of the following subjects:		
	Subject	Study Period Commencement:	Credit Points:
	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50
	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50
	AUDI90028 Swallowing and Voice	Semester 2	12.50
	AUDI90029 Clinical Processes B	Semester 2	6.25
	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	AUDI90033 Speech Pathology Practice 2	Semester 1	12.50
	AUDI90036 Disorders of Fluency	Semester 1	6.25
Recommended Background Knowledge:	N/A		
Non Allowed Subjects:	N/A		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/		
Contact:	Dr Patricia Eadie: peadie@unimelb.edu.au (mailto:peadie@unimelb.edu.au)		
Subject Overview:	This unit will focus on advanced issues in the diagnosis of speech, language and swallowing disorders from childhood to adulthood. There will be an emphasis on presenting and supporting students to problem solve real-world clinical dilemmas regarding the use of existing best practice classification systems to refine diagnoses for clients. In particular, clients with complex co-morbid conditions will be presented. The subject will also cover the importance of, and processes for, working with other health professional colleagues in the measurement and interpretation of evidence to guide their diagnosis for speech, swallowing and language disorder.		
Learning Outcomes:	On completion of this subject students should: <ul style="list-style-type: none"> # Understand and describe the benefits and limitations of diagnostic classification systems # Be aware of a range of complex issues that may affect client diagnosis # Evaluate & interpret challenging clinical data from clients with complex disorders across the lifespan 		

	<ul style="list-style-type: none"> # Be able to select assessment tools or tasks able to support differential diagnosis of clients with complex needs # Apply diagnosis strategies which have direct implications for establishing intervention goals for individuals # Be able to write reports that elucidate the pathway to the end diagnoses with recommendations for appropriate related treatment plans # Understand and identify the appropriate health professional to refer a complex client to, appropriate to the age and context of the client # Describe professionals processes for working with other health professionals in the differential diagnosis of clients
Assessment:	Completion of a written case study report (1500 words) Week 5 (30%) Completion of a written case study report (1500 words) Week 10 (30%) A two hour written examination - end of Semester 1 (40%) Hurdle requirement: Students must pass the written exam in order to pass the subject.
Prescribed Texts:	Nil.
Recommended Texts:	Nil.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should show:</p> <ul style="list-style-type: none"> # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate their knowledge in both oral and written formats
Related Course(s):	Master of Speech Pathology