

AUDI90033 Speech Pathology Practice 2

Credit Points:	12.50																				
Level:	9 (Graduate/Postgraduate)																				
Dates & Locations:	This subject is not offered in 2014.																				
Time Commitment:	Contact Hours: 224 hours Total Time Commitment: 272 hours																				
Prerequisites:	Completion of the following subjects is required: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>AUDI90029 Clinical Processes B</td><td>Semester 2</td><td>6.25</td></tr><tr><td>AUDI90032 Speech Pathology Practice 1</td><td>Semester 2</td><td>6.25</td></tr><tr><td>AUDI90031 Speech Disorders Across the Lifespan</td><td>Semester 2</td><td>12.50</td></tr><tr><td>AUDI90030 Language Disorders Across the Lifespan</td><td>Semester 2</td><td>12.50</td></tr><tr><td>AUDI90028 Swallowing and Voice</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	AUDI90029 Clinical Processes B	Semester 2	6.25	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	AUDI90028 Swallowing and Voice	Semester 2	12.50
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Corequisites:	The following subjects are corequisites: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>AUDI90034 Planning and Integrating Intervention</td><td>Semester 1</td><td>6.25</td></tr><tr><td>AUDI90035 Speech and Language Disorders - Advanced</td><td>Semester 1</td><td>12.50</td></tr><tr><td>AUDI90036 Disorders of Fluency</td><td>Semester 1</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	AUDI90034 Planning and Integrating Intervention	Semester 1	6.25	AUDI90035 Speech and Language Disorders - Advanced	Semester 1	12.50	AUDI90036 Disorders of Fluency	Semester 1	6.25						
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Recommended Background Knowledge:	N/A																				
Non Allowed Subjects:	N/A																				
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/																				
Contact:	ruthn@unimelb.edu.au																				
Subject Overview:	This subject builds on the knowledge obtained in the Speech Pathology Practice 1. The subject expands students' knowledge of speech pathology clinical settings and introduces the student to more complex cases. The clinical settings may include hospitals, community clinics, schools, private practices, university clinics, nursing homes and others. A variety of clinical experiences will be offered but increasingly the student will be expected to engage with and actively participate in assessing and managing infants, children, young people and adults. In particular, this subject will be expected to independently take histories, have highly developed observational skills and to use this information to be able to select the appropriate diagnostic methods and tests as per the setting, client problem, age and any other relevant variables. In addition students will be able to identify and differentially diagnose problems, identify co morbidity and suggest appropriate referral options. Intervention goal setting, planning and the																				

	ability to execute intervention will be developed. To support the students learning problem based learning case discussions will accompany the clinical experiences.
Learning Outcomes:	<p>At the completion of this subject the students should be able to:</p> <ul style="list-style-type: none"> # Formulate a diagnosis on clients of varying ages # Take account of and recognise co morbid conditions # Adapt their behaviour, approach and techniques to suit the capabilities of clients from a diverse range of backgrounds, ages and clinical presentation # Interpret and use test results and client information to develop a diagnosis and prognosis to utilise the test results and all relevant client information to develop intervention goals and formulate appropriate management strategies # Demonstrate the development of professionalism and clinical communication skills and the skills necessary to relay the results of various tests to clients in a manner that can be readily understood # Write clear, well organised reports
Assessment:	<p>This subject is assessed as Pass/Fail. Students must pass all components of assessment to pass the subject. • Assessment by Objective Structured Clinical Examination (OSCE) at the end of Semester 1. • Assessment of two clinical placements. Students' clinical performance during each placement will be assessed via the Competency Assessment in Speech Pathology (COMPASS®) and the completion of a Clinical Portfolio. The COMPASS® Assessments and the Clinical Portfolio are to be submitted one week after the final day of the clinical placement. • 100% attendance and participation at all clinical placements.</p>
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # the ability to behave in a professionally appropriate manner # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # an openness to new ideas # planning and time management skills # the ability to communicate knowledge in both oral and written form
Related Course(s):	Master of Speech Pathology