

AUDI90031 Speech Disorders Across the Lifespan

Credit Points:	12.50																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	This subject is not offered in 2014.																		
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 120 hours																		
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90027 Clinical Processes A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90026 Articulatory and Acoustic Phonetics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90025 Communication Across the Lifespan</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	POPH90233 Determinants of Good Health	Semester 1	6.25	AUDI90027 Clinical Processes A	Semester 1	12.50	AUDI90026 Articulatory and Acoustic Phonetics	Semester 1	6.25	AUDI90025 Communication Across the Lifespan	Semester 1	12.50
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Recommended Background Knowledge:	N/A																		
Non Allowed Subjects:	N/A																		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/																		
Contact:	Assoc. Prof. Bronwyn Davidson brownynd@unimelb.edu.au (mailto:brownynd@unimelb.edu.au)																		
Subject Overview:	In this unit, speech production development and speech production disorders from infancy through childhood to adolescence and adulthood will be presented. In relation to disorder, Developmental, Syndromic/Genetic Neurodegenerative/Movement and Acquired speech production disorders will be the focus of study. Traditional and current approaches to the investigation of speech disorders across the lifespan will be included. The unit will focus on the description, assessment, differential diagnosis and treatment of speech disorders. The course will also cover the impact of speech disorders on impairment, activity and participation (using the WHO International Classification of Functioning, Disability and Health framework) within the context of school achievement, and peer, family, and work relationships.																		
Learning Outcomes:	On completion of this subject students should: # be aware of a range of speech assessments available for different age groups																		

	<ul style="list-style-type: none"> # describe speech disorders across lifespan # describe approaches to assessment and treatment for speech disorders # evaluate & interpret speech assessment data # diagnose speech disorders across the lifespan # understand the different contexts of intervention delivery (eg prevention versus tertiary service delivery) # select interventions appropriate to the age and context of the client # apply intervention strategies which link to the school curricula and/or adult literacy/ occupational context # establish intervention goals for individuals # document intervention progress & evaluate outcomes
Assessment:	Completion of a written assignment (1,000 words) and a 5 minute oral presentation (500 words) to be presented to the class during week 7, Semester 2 – 30% Completion of a written (1,500 word) Diagnostic Report to be submitted in Week 10, Semester 2 - 30%A two hour written examination at the end of Semester 2 – 40% Hurdle requirement: students must pass the written exam in order to pass the subject.
Prescribed Texts:	Duffy J. R. (2005). Motor Speech Disorders: Substrates, Differential Diagnosis, and Management. Elsevier. Bowen, C. (2009). Children's speech sound disorders. Chichester, UK: Wiley Blackwell.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should show: <ul style="list-style-type: none"> # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate their knowledge in both oral and written formats # able to understand the normal curve and be able to compare test results against tables of normal development
Related Course(s):	Master of Speech Pathology