

AUDI90021 Clinical Audiology A

Credit Points:	25																				
Level:	9 (Graduate/Postgraduate)																				
Dates & Locations:	This subject is not offered in 2014.																				
Time Commitment:	Contact Hours: Lectures, practical sessions and tutorials: 80 hours. Clinics: 40 hours. Total Time Commitment: 200 hours (approximately 7 hours per week)																				
Prerequisites:	Nil																				
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90015 Acoustics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>ANAT90004 Anatomy and Physiology of the Auditory System</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90016 Pathologies of the Auditory System</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90017 Perception Of Sound & Speech</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90012 Electrophysiological Assessment A</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	AUDI90015 Acoustics	Semester 1	6.25	ANAT90004 Anatomy and Physiology of the Auditory System	Semester 1	6.25	AUDI90016 Pathologies of the Auditory System	Semester 1	6.25	AUDI90017 Perception Of Sound & Speech	Semester 1	6.25	AUDI90012 Electrophysiological Assessment A	Semester 2	6.25
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Recommended Background Knowledge:	N/A																				
Non Allowed Subjects:	N/A																				
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/</p>																				
Contact:	Ms Angela Marshall amarshal@unimelb.edu.au																				
Subject Overview:	<p>This subject introduces students to the audiological evaluation and management of adult patients. In particular, this subject covers history taking; clinical examination including otoscopy; the theory and practice of diagnostic audiological techniques including pure tone air and bone conduction audiometry, masking techniques, speech audiometry, tympanometry and acoustic reflex testing; infection control procedures; professionalism and clinical communication skills; non-organic hearing loss; diagnostic testing and clinical decision analysis. This subject also introduces students to the principles and practices of clinical education. Students will gain clinical experience in the assessment and management of hearing and balance disorders in the non-paediatric population.</p>																				
Learning Outcomes:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> • Understand the use, calibration and care of diagnostic equipment • Apply appropriate infection control procedures • Take a clinical history • Demonstrate clinical examination skills • Choose and administer appropriate tests in an efficient manner • Demonstrate developing clinical reasoning skills in the interpretation and integration test results • Demonstrate developing skills in formulating appropriate management plans for patients • Demonstrate the development of professionalism and clinical communication skills in both verbal and written formats 																				

Assessment:	Theoretical component - 50% comprising: A written assignment of up to 1000 words due in mid-semester 2 – 10%A two hour written examination at the end of semester 2 – 40%Clinical component - 50% comprising:A clinical skills assessment by OSCE at the end of semester 1 – 10%A clinical skills assessment by OSCE at the end of semester 2 – 15%A clinical examination at the end of semester 2 consisting of a simulated patient case followed by an oral examination – 25% (a pass for this examination is a hurdle requirement of the clinical component).Students must pass the written examination and the clinical component in order to pass this subject.Satisfactory attendance and participation in the adult clinical placements throughout the year is a hurdle requirement.
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> • critical thinking, analytical and problem solving skills • the ability to integrate theory and practice and to apply this in novel situations • an openness to new ideas • planning and time management skills • the ability to communicate their knowledge in both oral and written form • the ability to behave in a professionally appropriate manner
Related Course(s):	Master of Clinical Audiology