

AUDI90007 Clinical Audiology B

Credit Points:	12.50															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	This subject is not offered in 2014.															
Time Commitment:	Contact Hours: 38 hours lectures, problem-based learning case discussions, practical work and peer review assignments, 80 hours clinics. Total Time Commitment: 150 hours.															
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90021 Clinical Audiology A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90022 Paediatric Audiology A</td> <td>Year Long</td> <td>18.75</td> </tr> <tr> <td>AUDI90023 Hearing Devices and Rehabilitation A</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>AUDI90012 Electrophysiological Assessment A</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90021 Clinical Audiology A	Year Long	25	AUDI90022 Paediatric Audiology A	Year Long	18.75	AUDI90023 Hearing Devices and Rehabilitation A	Year Long	25	AUDI90012 Electrophysiological Assessment A	Semester 2	6.25
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Recommended Background Knowledge:	N/A															
Non Allowed Subjects:	N/A															
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/															
Contact:	Ms Angela Marshall amarshal@unimelb.edu.au															
Subject Overview:	This subject introduces students to the audiological evaluation and management of adult patients. In particular, this subject covers history taking; clinical examination including otoscopy; the theory and practice of diagnostic audiological techniques including pure tone air and bone conduction audiometry, masking techniques, speech audiometry, tympanometry and acoustic reflex testing; infection control procedures; professionalism and clinical communication skills; non-organic hearing loss; diagnostic testing and clinical decision analysis. This subject also introduces students to the principles and practices of clinical education. Students will gain clinical experience in the assessment and management of hearing and balance disorders in the non-paediatric population.															
Learning Outcomes:	At the completion of this subject the students should be able to: <ul style="list-style-type: none"> • Take a complicated clinical history • Obtain accurate audiometric results from patients of 7 years of age and older, including those with developmental and/or behavioural problems and suspected non organic hearing loss 															

	<ul style="list-style-type: none"> • Demonstrate the ability to adapt behaviour in the clinic to suit the capabilities of patients from a diverse range of backgrounds • Demonstrate clinical reasoning skills by incorporating the theoretical principles of clinical decision making in the interpretation and integration test results • Formulate appropriate management plans for patients • Demonstrate well developed professionalism and clinical communication skills in both verbal and written formats
Assessment:	Theoretical component – 60% comprising: Two written assignments due in mid- and late-semester 2 of equal weighting and not exceeding 1000 words each – 20% A two hour written examination at the end of semester 2 – 40% Clinical component – 40% comprising: A clinical skills assessment by OSCE at the end of semester 1 – 10% A clinical examination at the end of semester 1 consisting of a simulated complex patient case followed by an oral examination – 20% A clinical examination at the end of semester 2 consisting of the assessment of an adult patient – 10% A pass for both clinical examinations is a hurdle requirement of the clinical component. Students must pass the written examination and the clinical component in order to pass this subject. Satisfactory attendance and participation in the problem based learning case discussions and satisfactory attendance and participation in the adult clinical placements throughout the year are hurdle requirements.
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> • critical thinking, analytical and problem solving skills • the ability to integrate theory and practice and to apply this in novel situations • an openness to new ideas • planning and time management skills • the ability to communicate knowledge in both oral and written form
Notes:	
Related Course(s):	Master of Clinical Audiology