ANTH90004 Migration and Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Intensive
Time Commitment:	Contact Hours: A 3-hour seminar per week in Weeks 1 - 8 of Semester 1. Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	araujon@unimelb.edu.au (mailto:araujon@unimelb.edu.au)
Subject Overview:	Migration is no doubt one of the most significant drivers of social change in the developing world. The objective of this subject is to examine key issues and debates around the migration - development nexus. Two main goals will be pursued in seminars. First, students will be provided with an overview of the conceptual models and theoretical frameworks that have been used to analyse migration and development. Second, we will discuss empirical studies on economic, social and cultural implications of migration for development processes at both micro and macro levels. Most importantly, we will critically assess the links between migration and key debates in development such as globalisation, poverty, gender and social change.
Learning Outcomes:	Students who successfully complete this subject should:
	# understand the range of circumstances which might produce human mobility in the modern world; # comprehend implications of migration for development processes; # understand the different scales (global, national and local) relevant to thinking about mobility; # understand key empirical, theoretical and methodological knowledge pertaining to human mobility and development;
Assessment:	A 2,000 word essay (40%) due during the semester, and a 3000 word essay (60%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Massey, D.S., J. Arango, et al. (1998) Worlds in Motion: Understanding International Migration at the End of the Millenium. Oxford, Clarendon Press. Caroline Brettell and James Frank Hollifield (2000) Migration Theory: Talking Across Disciplines. Routledge.
Breadth Options:	This subject is not available as a breadth subject.

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Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Independent research for essay preparation using a variety of media # Exercise of critical judgement in written assignments and group discussion
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies (CWT) 100 Point Master of Social Policy 150 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (CWT) 200 Point Master of Social Policy Anthropology Anthropology Anthropology & Development Development Development Development Studies Social Theory Social Theory

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