

ANTH30009 Anthropology of Nature

ANTH10001 Anthropology of Nature

Credit Points:	12.50																								
Level:	3 (Undergraduate)																								
Dates & Locations:	This subject is not offered in 2014. Standard																								
Time Commitment:	Contact Hours: 1x 2 hour lecture and 1x 1hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester. Total Time Commitment: 120 hours																								
Prerequisites:	None																								
Corequisites:	None																								
Recommended Background Knowledge:	<p>Knowledge gained in completing any one of the following subjects:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>ANTH10001 Anthropology: Studying Human Diversity</td><td>Semester 2</td><td>12.50</td></tr><tr><td>ANTH20001 Keeping the Body in Mind</td><td>Semester 1</td><td>12.50</td></tr><tr><td>ANTH20007 Working with Value</td><td>Semester 2</td><td>12.50</td></tr><tr><td>ANTH20011 Ethnic Nationalism and the Modern World</td><td>Semester 1</td><td>12.50</td></tr><tr><td>ANTH20012 Engaging the World in Theory & Practice</td><td>Semester 1</td><td>12.50</td></tr><tr><td>ANTH20008 Anthropology of Gender and Sexuality</td><td>Semester 2</td><td>12.50</td></tr><tr><td>SOTH20002 Modernity: Foundations of Sociology</td><td>Semester 2</td><td>12.50</td></tr></table>	Subject	Study Period Commencement:	Credit Points:	ANTH10001 Anthropology: Studying Human Diversity	Semester 2	12.50	ANTH20001 Keeping the Body in Mind	Semester 1	12.50	ANTH20007 Working with Value	Semester 2	12.50	ANTH20011 Ethnic Nationalism and the Modern World	Semester 1	12.50	ANTH20012 Engaging the World in Theory & Practice	Semester 1	12.50	ANTH20008 Anthropology of Gender and Sexuality	Semester 2	12.50	SOTH20002 Modernity: Foundations of Sociology	Semester 2	12.50
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Non Allowed Subjects:	None																								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/																								
Contact:	<u>Dr Monica Minnegal</u> (http://www.ssps.unimelb.edu.au/about/staff/profiles/minnegal) <u>mmam@unimelb.edu.au</u> (mailto:mmam@unimelb.edu.au)																								
Subject Overview:	This subject explores anthropological understandings of 'nature', from a comparative ethnographic perspective. Engaging with a range of ethnographic and theoretical literature, it examines the diverse ways that humans come to know and think about the natural world, understand their place in relation to that world, and define what they mean by Nature, including human nature. Through a consideration of topics such as Traditional Ecological Knowledge', patterns of land tenure and management, the power of anthropomorphism and the 'naturalising' of social differences and inequalities, students will develop an understanding of recent approaches to a key issue in anthropology – the relationship between Nature and Culture – and implications for the ways people interpret their roles and responsibilities in relation to other beings in the world.																								
Learning Outcomes:	<p>Objectives: Students who successfully complete this subject will:</p> <ul style="list-style-type: none"># Appreciate that what people designate, think about, and experience as 'nature' may vary.# have a knowledge of the range of ways people construct understandings of, and organise themselves in relation to, their 'natural' environments.																								

	<ul style="list-style-type: none"> # be aware of approaches within anthropology to documenting, analysing and theorising this variation. # be able to critically discuss issues raised by the confrontation between different systems of environmental knowledge and practice.
Assessment:	Two 500 word papers (17.5% each) due during the semester, an essay outline (5%) due in week 11, and a 3000-word essay (60%) due during the examination period. Hurdle Requirement: This subject has a minimum Hurdle Requirement of 80% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available from the University Bookshop at the beginning of semester. Set readings will also be available online, through LMS.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2014/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # have practice in conducting research and speaking articulately. # have practice in writing clearly in a variety of formats and reading with attention to detail. # have experience of systematically evaluating a body of empirical data and identifying its theoretical context. # have experience of methods of critical inquiry and argument leading to improved analytical skills. # have acquired awareness of issues relating to cross-cultural communication.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	<p>Anthropology Anthropology Anthropology Anthropology Development Studies Major</p>
Related Breadth Track(s):	Understanding Nature