

ANCW20019 The Rise and Fall of the Roman Republic

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: A 1.5-hour lecture per week for 12 weeks and eleven 1-hour tutorials scheduled across the semester Total Time Commitment: Total expected time commitment is 8.5 hours per week including class time: total time commitment 102 hours
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	The turbulent and exciting history of the Roman Republic roughly spanned some five centuries: from its humble beginnings around 500 BCE to the assassination of Julius Caesar on the Ides of March 44 BCE. The first part of this lecture series celebrating this formative period in world history discusses early Rome; the social, political and religious institutions of the Republic as they gradually emerged from 509 to 264 BCE; and the Roman conquest of Italy and its significance. The second part concerns the high point of the Roman Republic, approximately the period from 264 to 133 BCE, including discussions of the Punic Wars and the conquest of the Mediterranean, and its tremendous consequences for the Republic. The third and final part deals with the Republic's troubled last century and surveys the ill-fated Gracchan reforms; the first full-fledged breakdown of the Republican system and the Sullan reaction; the social, economic and cultural life of this period; the rise of the great dynasts; and Caesar's temerarious attempt to establish a New Order.
Learning Outcomes:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # acquire a broad insight into the varied and rich history of the Roman Republic # have further developed their ability to write a coherent research essay # have developed the skills to select and analyze relevant material from the ancient sources and synthesize the findings of this inquiry into a consistent and structured argument
Assessment:	A written essay 2500 words, 50% (due mid-semester), a final exam 1500 words, 40% (end of semester) and tutorial attendance and contribution 10 % Hurdle Requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. After five working days late assessment will not be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.

Prescribed Texts:	Matthew Dillon & Lynda Garland, Ancient Rome: A Sourcebook, Routledge, 2005 Subject readings will be available on line
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2014/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2014/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2014/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # develop research skills through competent use of the library and other information sources. # demonstrate critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion. # demonstrate written communication through essay preparation and writing. # develop time management and planning through managing and organising workloads for recommended reading, essay and assignment completion.
Links to further information:	http://classics-archaeology.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>Ancient World Studies Ancient, Medieval and Early Modern Studies Major Classical Studies and Archaeology Classical Studies and Archaeology Classical Studies and Archaeology Major Latin</p>
Related Breadth Track(s):	Roman Studies