

AGRI90076 Internship for Land and Environment

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Placement to be equivalent to 2 weeks full time employment or a total of 80 hours. Students may undertake this one day per week during semester (10 days) or more intensively e.g. 3 days/week for 3 weeks during the mid-year break if enrolled in an intensive subject. This is to be negotiated with the placement supervisor and the student.
Time Commitment:	Contact Hours: Two six-hour workshops (summer term only) plus 80 hours industry placement; OR six two-hour seminars during semester plus 80 hours placement. Total Time Commitment: There is an estimated total time commitment of 132 - 152 hours.
Prerequisites:	To enrol in this subject, a student should have completed 100 points of study at undergraduate level. Confirmation of enrolment in this subject will require approval by the Subject Coordinator and be based on submission of a resume and internship application form outlining your goals and plans for the internship four weeks prior to the commencement of semester . Research material used for other subjects must not be used in any of the assessment pieces for this subject.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	Other internship subjects
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	This subject involves completion of a minimum 80 hours work placement integrating academic learning, employability skills and attributes and an improved knowledge of organisations, workplace culture and career pathways. The placement is supplemented by pre- and post-placement classes designed to introduce skills for developing, identifying and articulating employability skills and attributes and linking them to employer requirements. The placement should draw on specific discipline skills associated with the course of enrolment. Pre-placement seminars will also include consideration of career planning and professional skills. The placement is designed to be a standalone internship not integrated into any other subject. Students are responsible for identifying a suitable work placement, and will be assisted by Subject Coordinator and Internship Consultant. In the semester prior to your placement you should attend Careers & Employment (C&E) employment preparation seminars and workshops and access other C&E resources to assist you in identifying potential host organisations http://www.services.unimelb.edu.au/careers/ (http://www.services.unimelb.edu.au/careers/) . You will need to commence your approaches to organisations at least 4 weeks before the placement. More information is available in the Subject Guide. Placements must be approved by the Subject Coordinator or Internship Consultant. If you have problems finding a placement you should approach the Subject Coordinator or Internship Consultant.

	On completion of the subject, students will have completed and reported on a course-related project in a workplace. They will also have enhanced employability skills including communication, interpersonal, analytical and problem-solving, organisational and time-management, and an understanding of career planning and professional development.
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Identify and articulate their knowledge and skills and apply them to relevant organisational contexts and work-settings; as well as linking them to specific professions and career pathways; # Produce original work in an appropriate format which demonstrates analytical, research and problem-solving skills; # Review and reflect on the process and output of a work project/placement to articulate their academic and career development learning from the experience; # Understand the value of industry and professional networks and their importance to self reliance, lifelong learning and career progression.
Assessment:	1,500 word career case-study based on an information interview with an employee in your placement organisation. 30% (Due week 9)(Framework supplied) Online discussion participation (hurdle) Individual poster presentation (web format) or a 20 minute individual presentation on a work-related or discipline specific topic (to be presented in post-placement classes) 20% (Hurdle) 2,000 word essay on the placement experience 30% 80 hours of satisfactory work placement 20% (hurdle) Must attend a minimum of 4 out of 6 seminars (hurdle)
Prescribed Texts:	A subject reader and resource pack will be provided
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Demonstrated flexibility, adaptability, time management and organisational skills as a result of their participation in the workplace; # Ability to communicate effectively in a professional workplace and to work with and interact with a wide range of people inside and outside their host organisations, including working in teams; # Understanding of organisational culture and ethics, work practices, and the diversity of workplaces; # Demonstrate analytical, problem-solving research, and report-writing skills; # Ability to manage and plan work; # Capacity for initiative and enterprise; # Capacity for lifelong learning, self reliance and professional development
Related Course(s):	Master of Agribusiness (Coursework) Master of Agribusiness (Coursework) Master of Agricultural Science Master of Animal Science Master of Food Science Master of Urban Horticulture Master of Wine Technology and Viticulture
Related Majors/Minors/Specialisations:	Climate Change Climate Change Sustainable Cities, Sustainable Regions Tailored Specialisation Tailored Specialisation