

AGRI90057 Climate Change: Agric. Impacts & Adaptation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. This subject will be delivered as an eight week ONLINE subject with no contact hours 30 June - 23 August 2014 A second offering will be available as a 1 week intensive at Parkville campus 29 September - 3 October 2014 Delivery of this subject will be either an ONLINE 8 week 30 June - 23 August 2014 or a one week intensive: September 29 - 3 October 2014 July Online delivery is fully external with no contact hours. The September intensive is held at Parkville.
Time Commitment:	Contact Hours: 24 hours of seminars Total Time Commitment: Contact Hours: 24 hours of seminars Total Time Commitment: June - Taught ONLINE 30/6/14 – 3/10/14 September - Taught on campus 29/9/14 – 3/10/14. This subject is available as either online for 8 weeks external (no contact hours) in June, or an on campus intensive in September for one week.
Prerequisites:	Eligibility for honours or postgraduate degree
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to laboratory activities and field trips. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison Unit.
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	Global Warming is now a reality and the resultant changes in climate will dramatically affect the demographics of the world's food production in the next half century. This subject will examine the potential impacts of current and projected future changes to the climates of world's major agricultural areas on food production. The objective of this subject is to use Agriculture with its broad range of industries and climatic zones as an exemplar of the potential adaptation strategies that may be implemented to ensure the sustainability of food production.
Learning Outcomes:	On completion of this subject, students are expected to be able to: <ul style="list-style-type: none"> # Understand the principles of adaptation (incremental through to transformational) and an ability to articulate what this looks like in different regions/industries # Briefly discuss the global context for food supply # Understand the impacts of climate change on different regions/industries # Discuss adaptation to climate in context with other key drivers affecting industry productivity and terms of trade (markets, genetics, logistics, input and labour costs, etc).
Assessment:	Assignment 1 (5%) (1000 words) Assignment 2 (35%) (1500 words) Assignment 3 (35%) (2000 words) Assignment 4 - Group task (25%) (500 per student)
Prescribed Texts:	Stokes, C., Howden, M., (2010) Adapting Agriculture to Climate Change. CSIRO Publishing, Australia 2010

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>A profound respect for truth, intellectual and professional integrity, and the ethics of scholarship</p> <p>Capacity for independent critical thought, rational inquiry and self-directed learning and research</p> <p>An ability to derive, interpret and analyse social, technical or economic information from primary and other sources</p> <p>Awareness of and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data</p> <p>Capacity for creativity and innovation, through the application of skills and knowledge</p> <p>Ability to integrate information across a relevant discipline to solve problems in applied situations</p> <p>Highly developed computer - based skills to allow for effective on-line learning and communication.</p> <p>Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community</p> <p>Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community.</p> <p>Appreciation of social and cultural diversity from a regional to a global context</p> <p>Ability to participate effectively as a member of a team</p> <p>Ability to plan work, use time effectively and manage small projects</p>
Related Course(s):	<p>Master of Agribusiness (Coursework)</p> <p>Master of Agribusiness (Coursework)</p> <p>Master of Agricultural Science</p> <p>Master of Animal Science</p> <p>Master of Food Science</p> <p>Master of Urban Horticulture</p> <p>Master of Wine Technology and Viticulture</p> <p>Postgraduate Certificate in Food Science</p> <p>Postgraduate Diploma in Agricultural Science</p> <p>Postgraduate Diploma in Animal Science</p> <p>Postgraduate Diploma in Food Science</p>
Related Majors/Minors/ Specialisations:	<p>Climate Change</p> <p>Climate Change</p> <p>Environmental Science</p> <p>Environmental Science</p> <p>Sustainable Cities, Sustainable Regions</p> <p>Sustainable Cities, Sustainable Regions</p> <p>Tailored Specialisation</p> <p>Tailored Specialisation</p>