

ACCT90034 Current Issues in Accounting

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: One three-hour seminar per week Total Time Commitment: Approximately 2.5 hours of personal study per hour of class is required to achieve a satisfactory level of performance.
Prerequisites:	Entry in the Master of Accounting.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject will provide an opportunity for students to investigate a contemporary accounting issue. Under the guidance of the subject coordinator, working in groups, students will design and conduct an analysis of a contemporary accounting issue and communicate their findings in writing and in an oral presentation.
Learning Outcomes:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Synthesize and apply accounting professional literature to inform a contemporary accounting issue or problem; # Use creativity and initiative to plan and execute an analysis of an accounting issue or problem; # Analyse and evaluate the findings obtained from executing the analysis; and # Communicate, in writing and orally, the implications of the findings for accounting practice.
Assessment:	A 2,500 word written synthesis and evaluation of existing practice literature to inform the investigation of a contemporary accounting issue. Due early in the semester (25%) 1000 word outline of proposed analysis due early in the semester (10%) 5000 written report of the analysis and findings due late in the semester (50%) Oral presentation of the findings late in the semester (15%)
Prescribed Texts:	TBA
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	On successful completion of this subject, students should have improved the following generic skills: <ul style="list-style-type: none"># Critical thinking, specifically in relation to the contemporary accounting issue examined;# Source, synthesize and evaluate in a scholarly way, relevant professional literature relating to a particular topic within the accounting discipline;# Problem solving skills, specifically in relation to planning, designing and executing the analysis of a contemporary accounting problem;# Application of theory and analysis to real-world contexts;# Oral and written communication skills; and# Collaborative learning and team work.
Related Course(s):	Master of Accounting