

ABPL90277 Humanitarian Construction

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. This subject may not run every year.
Time Commitment:	Contact Hours: 2 x hours of lectures / seminars plus one hour of tutorial per week Total Time Commitment: 120 hours This subject will involve a number of field trips to the University of Melbourne's Dookie campus.
Prerequisites:	Admission to MC-CONMG2Y Master of Construction Management (200 points) OR completion of the first 100 points of MC-CONMG3Y Master of Construction Management (300 points) OR approval of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)</p>
Subject Overview:	<p>Our planet faces significant challenges from global climate change, increasing natural disasters, urbanisation, population growth, intra-state conflict and poverty. The response to these challenges is largely implemented by the humanitarian sector. Within the humanitarian sector, the provision of built environment facilities (e.g. schools, hospitals, shelter, water and sanitation, infrastructure etc) is critical. Such facilities are often implemented in complex and challenging contexts which extend the skills of those built environment professionals responsible for delivering them. This subject investigates the role of built environment professionals in the humanitarian sector. The topics covered include the global and regional humanitarian sector, the role of the built environment in the humanitarian sector, development / post-disaster / post-conflict reconstruction contexts, stakeholder equity and participation, monitoring and evaluation, building community capital and resilience, and pathways to working in the humanitarian sector.</p>
Learning Outcomes:	<ul style="list-style-type: none"> # to understand the humanitarian sector; # to understand the role of the built environment within the humanitarian sector; # to appreciate the complexity of delivery of built environment infrastructure in the humanitarian context; # to understand how the built environment can contribute toward community capital and resilience;

	# to identify pathways to working in the humanitarian sector.
Assessment:	One assignment to the equivalent of 1000 words (35%) due mid semester. One assignment to the equivalent of 3000 words (65%) due end of semester.
Prescribed Texts:	None specified
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Majors/Minors/ Specialisations:	Corporate Management Melbourne School of Design multidisciplinary elective subjects Policy Research and Development