

ABPL90266 Inclusive Cities

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 36 hours = 1x2 hour lecture per week, 1x1 hour tutorial per week Total Time Commitment: 120 hours
Prerequisites:	Admission into a course at the Melbourne School of Design.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	<u>ABPL90266 Social Planning</u> (../view/2011/ABPL90266)
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)</p>
Subject Overview:	The subject explores the contemporary conception and delivery of inclusive cities. The aim is to understand aspects of social exclusion and their urban manifestation in Australia and some overseas contexts. Case studies, working policy and theoretical perspectives will be used to highlight key features of inclusive planning for cities, including for specific population groups like youth, disabled people, refugees and women in the city. Students will examine the lived experience of disadvantage in the city, contemplate the underlying issues through different theoretical lenses and consider relevant urban policy and other responses that are intended to promote inclusive cities.
Learning Outcomes:	<p>On completion of the subject, students will be competent in:</p> <ol style="list-style-type: none"> 1 understanding some contemporary conceptions of inclusive cities; 2 understanding the basic principles and pitfalls of social planning and analysis; 3 identifying and analysing the origins of social exclusion and their urban manifestation in some contexts; and 4 developing justifiable planning responses for advancing inclusive cities.
Assessment:	Issue presentation or video, group work, 2 minutes (in total for group, equivalent to 30 seconds per member), worth 10%, due week 4 Issue paper, individual work (1500 words) worth 20%, due week 5 Policy paper and presentation, group work, 5000 words and 15 minutes (in total for group) worth 50%, due week 12 Reflective review, individual (1000 words) worth 20%, due in week 12
Prescribed Texts:	Fincher, R. and Iveson K (2008). Planning and Diversity in the City, New York: Palgrave MacMillan

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Generic skills developed through completion of this subject include:</p> <ol style="list-style-type: none"> 1 a demonstrated understanding of theory and applied practice responses relating to social issues in cities; 2 a developed capacity to prepare clear and defensible assessments of urban conditions and systems that inhibit inclusive cities; and 3 an ability to analyse and prepare some planning responses for advancing inclusive cities.
Related Course(s):	<p>Master of Design (Urban Design) Master of Urban Design Master of Urban Planning</p>
Related Majors/Minors/ Specialisations:	Melbourne School of Design multidisciplinary elective subjects