

ABPL90246 The Economies of Cities and Regions

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2014.						
Time Commitment:	Contact Hours: 1 x 2 hour lectures per week; 1 x 1 hour tutorial Total Time Commitment: 140 hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL30018 Planning the Productive City</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL30018 Planning the Productive City	Not offered 2014	12.50
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ABPL30018 Planning the Productive City	Not offered 2014	12.50					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)</p>						
Subject Overview:	<p>This subject explores planning and policy making for productive and competitive urban settlements by investigating the economic drivers, activities, and interrelationships of cities and regions. You will examine how making and moving of goods, services, and jobs shapes the vitality, structure and governance of cities and regions. Complex planning issues, requiring judgements about the competing demands of economic development and social needs, are associated with the growth and decline of sectors and places in their particular urban contexts. Various economic perspectives and examples are used to show and interpret how urban activities and sectors – such as manufacturing, transport, services, recreation, and creative activities – have locational and network impacts within and between cities. Special attention will be paid to comparative analysis and innovation in developing cities and regions, and to the implications of market failures and inequalities produced by economic development activities.</p>						
Learning Outcomes:	<p>The subject aims are that on completion of the subject, students will be confident and competent in:</p> <ol style="list-style-type: none"> 1 Understanding the foundation and development of economic activities in cities and regions; 2 Understanding basic principles, priorities, and pitfalls of economic analysis; 3 Appropriately analysing the social and equity outcomes of economic development agendas and plans; 4 Developing justifiable planning responses to (un)desirable changes in urban economic activities. 						

Assessment:	mid term exam (1000 words, 25%) due 17 April final exam (1000 words, 25%) due 9 June Position paper or field paper (2500 words, 30%) due 29 May Presentation of position paper or field paper (500 words, 10%) week 11 or 12 Class participation (10%)
Prescribed Texts:	Arthur O'Sullivan (2011). Urban Economics, 8th Edition. McGraw-Hill/Irwin, Boston
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Generic skills developed through completion of this subject: <ol style="list-style-type: none"> 1 Select and summarise topical events and relevant literature using appropriate academic conventions. 2 Effectively communicate key ideas and analysis in putting forward a clear and defensible position.
Related Course(s):	Graduate Diploma in Property Valuation Master of Design (Urban Design) Master of Property Master of Property Master of Urban Design Master of Urban Planning
Related Majors/Minors/ Specialisations:	Melbourne School of Design multidisciplinary elective subjects Sustainable Cities, Sustainable Regions Sustainable Cities, Sustainable Regions Tailored Specialisation Tailored Specialisation