

# ABPL90016 Asset Management

<b>Credit Points:</b>	12.50												
<b>Level:</b>	9 (Graduate/Postgraduate)												
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.												
<b>Time Commitment:</b>	Contact Hours: 1 x 3 hour studio per week Total Time Commitment: Not available												
<b>Prerequisites:</b>	<p>Either of the subjects below or an equivalent.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL40008 Facility Management</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table> <p>OR</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90027 Life Cycle Analysis and Sustainability</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL40008 Facility Management	Not offered 2014	12.50	Subject	Study Period Commencement:	Credit Points:	ABPL90027 Life Cycle Analysis and Sustainability	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:											
ABPL40008 Facility Management	Not offered 2014	12.50											
Subject	Study Period Commencement:	Credit Points:											
ABPL90027 Life Cycle Analysis and Sustainability	Semester 2	12.50											
<b>Corequisites:</b>	None												
<b>Recommended Background Knowledge:</b>	None												
<b>Non Allowed Subjects:</b>	None												
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>												
<b>Contact:</b>	<p><b>Environments and Design Student Centre</b>                  Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i>                  Phone: 13 MELB (13 6352)                  Web: <a href="http://edsc.unimelb.edu.au/">http://edsc.unimelb.edu.au/</a> (<a href="http://edsc.unimelb.edu.au/">http://edsc.unimelb.edu.au/</a>) Email: <a href="mailto:edsc-enquiries@unimelb.edu.au">edsc-enquiries@unimelb.edu.au</a> (<a href="mailto:edsc-enquiries@unimelb.edu.au">mailto:edsc-enquiries@unimelb.edu.au</a>)</p>												
<b>Subject Overview:</b>	<p>Topics covered include:</p> <ul style="list-style-type: none"> <li># advanced life cycle based property asset management;</li> <li># economic modelling;</li> <li># asset management optimisation;</li> <li># functional and economic performance;</li> <li># standards;</li> <li># obsolescence;</li> <li># condition assessment;</li> <li># maintenance and refurbishment implications;</li> <li># market and income issues;</li> <li># property finance, accounting and taxation issues;</li> <li># risk analysis;</li> </ul>												

	# public and private sector guidelines.
<b>Learning Outcomes:</b>	At the conclusion of the subject students should be able to: <ul style="list-style-type: none"> <li># Understand more complex asset management issues in the areas noted above;</li> <li># Undertake more comprehensive research and analysis practices in the financial and strategic aspects of asset management; and</li> <li># Undertake quantitative analysis of more complex assets and whole buildings.</li> </ul>
<b>Assessment:</b>	Three major individual assignments totalling 5,000 words per student as a staged analysis of a building asset: Assignment 1 (group submission of 1,000 words per student), due week 5. (30%) Assignment 2 (individual submission of 2,000 words), due week 8. (25%) Assignment 3 (individual submission of 2,000 words), due week 12. (45%)
<b>Prescribed Texts:</b>	Study Guide and Reader Asset Management published annually
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Analytical skills – advanced analysis of life-cycle approaches to property.</li> <li># Communication skills -an enhanced ability to communicate complex property issues through written presentations.</li> <li># Problem solving skills – an increased body of knowledge associated with complex existing property assets.</li> </ul>
<b>Related Course(s):</b>	Master of Property Master of Property
<b>Related Majors/Minors/ Specialisations:</b>	Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Melbourne School of Design multidisciplinary elective subjects Tailored Specialisation Tailored Specialisation