

ABPL90009 Participation and Negotiation

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Teaching dates are: 21 - 25 July, 2014.
Time Commitment:	Contact Hours: Check timetable Total Time Commitment: 140 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Carolyn Whitzman
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)</p>
Subject Overview:	<p>This subject was formerly known as Managing Change.</p> <p>All practitioners in the built environment need at some point to be aware of the strategies and techniques that can be employed to elicit constructive involvement from the public, and to negotiate changes to environments where we live, play, and work. This subject will impart to students the skills involved in encouraging and managing participation in planning and designing the built environment. These skills include:</p> <ul style="list-style-type: none"> # Meeting facilitation # Community consultation and participation # Cross-cultural learning # Negotiation, mediation, consensus-building # Evaluation of community participation processes. <p>There will be considerable reliance on hands-on exercises based on case studies from around the world. The subject aims to be relevant to urban and social planners, landscape architects, urban designers, architects, property professionals, community developers and environmental activists.</p> <p>On completion of this subject, students should have:</p> <ul style="list-style-type: none"> # Knowledge of community and built environment change processes

	<ul style="list-style-type: none"> # Techniques and skills involved in encouraging and managing participation and consensus-building in the planning and design of changes to our natural, working, and living environments # Ability to analyse their past and current experiences in built environment processes in light of heightened knowledge and understanding # Ability to write and discuss clearly and persuasively on topics related to the process of change in the built environment
Learning Outcomes:	<p>This subject is intended to improve students':</p> <ul style="list-style-type: none"> # Knowledge of social and built environment change processes in the context of urban governance for sustainability; # Understanding of techniques and skills involved in encouraging and managing participation and consensus-building in the planning and design of changes to our natural, working and living environments; # Ability to analyse their past and current professional experiences in light of this heightened knowledge and understanding; # Ability to write and discuss clearly and persuasively on topics related to the process of environmental change management.
Assessment:	<p>Participation in 4 in-class small group exercises (20%), due in class on Day 2, Day 3 and Day 4 of teaching; 3 mini-essays (250-500 words each) (15%), due in class between Day 2 and Day 4, or via email the Tuesday after class ends; Group Presentations (15%), in class on Day 5 of teaching; Final Essay (50%) due two months after end of class.</p>
Prescribed Texts:	None specified
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # The ability to engage in interdisciplinary work # Identification of emergent trends in practice # Critical evaluation of policies and practices # Understanding of ethical responses to issues
Links to further information:	http://www.msd.unimelb.edu.au/how-to-apply/coursework/
Notes:	
Related Course(s):	<p>Master of Design (Urban Design) Master of Landscape Architecture Master of Landscape Architecture Master of Urban Design Master of Urban Planning Postgraduate Diploma in Planning and Design</p>
Related Majors/Minors/Specialisations:	<p>Education Education Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Environmental Science Environmental Science Governance, Policy and Communication Governance, Policy and Communication Melbourne School of Design multidisciplinary elective subjects Sustainable Cities, Sustainable Regions Sustainable Cities, Sustainable Regions Sustainable Forests Sustainable Forests Tailored Specialisation Tailored Specialisation</p>