

960NH Master of Education (Language Intervention and Hearing Impairment)

Year and Campus:	2014
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	100 credit points taken over 12 months
Coordinator:	Dr Linda Byrnes
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Course Overview:	<p>The Master of Education (Language Intervention and Hearing Impairment) is designed along the recommendations of the Council on Exceptional Children in the USA.</p> <p>Information in this page is for students who do not wish to obtain, or are not eligible to apply for VIT recognition. Students who do wish to obtain VIT recognition should refer to the Master of Education (LI&HI) 960-LH course: https://handbook.unimelb.edu.au/view/current/960-LH (../view/current/960-LH)</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p> <p>This is a coursework classified course.</p>
Learning Outcomes:	<p>Knowledge</p> <p>Graduates of the Master of Education (Language Intervention and Hearing Impairment) will have:</p> <ul style="list-style-type: none"> # a body of knowledge that includes the understanding of recent developments in educating students with a hearing loss and those requiring language intervention; # knowledge of research principles and methods applicable to the field of educating students with a hearing loss and those requiring language intervention <p>Skills</p> <p>Graduates of the Master of Education (Language Intervention and Hearing Impairment) will have:</p> <ul style="list-style-type: none"> # cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship # cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice; # cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level # communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences # technical and communication skills to design, evaluate, implement, analyse, theorise about developments that contribute to professional practice or scholarship <p>Application of knowledge and skills</p> <p>Graduates of the Master of Education (Language Intervention and Hearing Impairment) will demonstrate the application of knowledge & skills:</p> <ul style="list-style-type: none"> # with creativity and initiative to new situations in professional practice and/or for further learning # with high level personal autonomy and accountability # to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship
Course Structure & Available Subjects:	Students undertake 8 core subjects

Subject Options:	Full time enrolment taken over one year		
	There are 8 compulsory subejcts:		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90756 Using Data To Build Learning Pathways	March	12.50
	EDUC90287 Promoting Positive Learning	Semester 1	12.50
	EDUC90506 Language & Literacy Development	March	12.50
	EDUC90505 Information Processing and Perception	April	12.50
	EDUC90508 Language & Literacy Intervention	June	12.50
	EDUC90335 Minor Project in Education	Summer Term, Semester 1, Semester 2	12.50
	EDUC90334 Minor Project in Education 2	Summer Term, Semester 1, Semester 2	12.50
	EDUC90507 Language & Literacy Intervention 1	August	12.50
Part time enrolment taken over two years			
Year 1			
	Subject	Study Period Commencement:	Credit Points:
	EDUC90506 Language & Literacy Development	March	12.50
	EDUC90505 Information Processing and Perception	April	12.50
	EDUC90508 Language & Literacy Intervention	June	12.50
	EDUC90335 Minor Project in Education	Summer Term, Semester 1, Semester 2	12.50
Year 2			
	Subject	Study Period Commencement:	Credit Points:
	EDUC90756 Using Data To Build Learning Pathways	March	12.50
	EDUC90287 Promoting Positive Learning	Semester 1	12.50
	EDUC90334 Minor Project in Education 2	Summer Term, Semester 1, Semester 2	12.50
	EDUC90507 Language & Literacy Intervention 1	August	12.50
Entry Requirements:	An applicant may be eligible for entry into the Master of Education (Language Intervention and Hearing Impairment) if they have: # Completed an approved degree and an approved teaching qualification or equivalent; or # Completed an approved four year teaching degree or equivalent; # or completed an approved equivalent qualification which is recognised by the faculty as adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the faculty.		
Core Participation Requirements:	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance		

	<p>a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. <p>Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.</p>
Further Study:	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.</p>
Links to further information:	<p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/language_intervention_and_hearing_impairment</p>