

# 960AC Master of Education

<b>Year and Campus:</b>	2014 - Parkville								
<b>CRICOS Code:</b>	056817G								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Level:</b>	Graduate/Postgraduate								
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.								
<b>Coordinator:</b>	Dr. Lawrie Drysdale								
<b>Contact:</b>	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)								
<b>Course Overview:</b>	<p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p> <p>This is a coursework classified course.</p>								
<b>Learning Outcomes:</b>	<p><b>Students completing this course should be able to:</b></p> <ul style="list-style-type: none"> <li># demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular;</li> <li># express informed opinions about particular areas of current educational interest; and show their understanding of recent developments in education research within their specialist area.</li> </ul> <p><b>Students will demonstrate the following skills:</b></p> <ul style="list-style-type: none"> <li># cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of education knowledge or practice;</li> <li># communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions that inform professional decisions in the field of education;</li> <li># technical and communication skills to design, evaluate, implement, analyse, and theorise about developments in education research that contribute to professional practice or scholarship in the field of education.</li> </ul> <p><b>Students completing this course will be able to demonstrate the application of the following knowledge &amp; skills:</b></p> <ul style="list-style-type: none"> <li># appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession;</li> <li># to plan and execute an education research-based project, or piece of education research scholarship within their area of specialisation;</li> <li># the cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of education knowledge or practice.</li> </ul>								
<b>Course Structure &amp; Available Subjects:</b>	<p>Students are required to undertake:</p> <ul style="list-style-type: none"> <li># three core subjects (37.5 points)</li> <li># 62.5 points of elective study</li> </ul>								
<b>Subject Options:</b>	<p><b>Core subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90619 Leading Educational Ideas</td> <td>March, July</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90619 Leading Educational Ideas	March, July	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90619 Leading Educational Ideas	March, July	12.50							

EDUC90620 Reading Educational Research	August, Semester 1	12.50
EDUC90057 Negotiated Capstone Project	Semester 1, Semester 2	12.50

### Arts Education elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90606 The Arts Engagement and Learning	Not offered 2014	12.50
EDUC90607 Teaching and Artistic Practice	August	12.50
EDUC90608 Young People and Culture	March	12.50
EDUC90636 Educating for Creativity and Innovation	August	12.50

### Curriculum and Pedagogy elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50
EDUC90610 Curriculum Design and Evaluation	Not offered 2014	12.50
EDUC90611 Curriculum Pedagogy and Assessment	August	12.50
EDUC90612 Teaching both Student and Curriculum	Semester 2	12.50
EDUC90728 Innovative Spaces and Pedagogy	Semester 2	12.50

### Digital Technologies elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90588 Learning with Interactive Devices	Semester 1	12.50
EDUC90589 Technology Culture Education Online	Not offered 2014	12.50
EDUC90590 Digital Technologies in the Curriculum	Semester 1	12.50
EDUC90591 ICT & 21st Century Learning Communities	Semester 2	12.50

### Early Childhood Education elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90613 Contemporary Issues and the Young Child	Not offered 2014	12.50
EDUC90614 New Thinking in Early Childhood Pedagogy	Not offered 2014	12.50

### Educational Management and Leadership elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90126 School Effectiveness and Improvement	January	12.50
EDUC90137 Personal and Interpersonal Processes	January, October	12.50
EDUC90139 Leading a Learning Community	September	12.50
EDUC90140 Curriculum Leadership and Management	August	12.50
EDUC90141 Marketing in Education	March	25
EDUC90148 Project in Educational Leadership	Semester 2	25

EDUC90180 Human Resource Management in Education	July	25
EDUC90344 Foundations of Educational Leadership	February	25
EDUC90345 Leading Educational Transformation	July	25

### **Equity, Youth and Identity elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90608 Young People and Culture	March	12.50
EDUC90634 Success and Failure at School	Not offered 2014	12.50
EDUC90640 Diversity Inclusion and Transitions	Semester 2	12.50
EDUC90641 Identity, Equity and Change	Not offered 2014	12.50

### **Evaluation elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90205 Assessment & Reporting for Student Learn	January	25
EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25
EDUC90714 Impact Evaluation: Principles & Practice	Semester 1, Semester 2	25
EDUC90715 Debates in Evaluation	October	12.50
EDUC90716 Introduction to Qualitative Methods	Semester 1	12.50
EDUC90717 Mixed Methods Research & Evaluation	Semester 2	12.50
EDUC90718 Recent Approaches to Research/Evaluation	Not offered 2014	12.50
EDUC90719 Evaluation Capacity Development & Change	Semester 2	12.50
EDUC90720 Evaluation Project	Not offered 2014	12.50
EDUC90795 Qualitative Methods for Evaluation	Not offered 2014	12.50
EDUC90799 Current Eval/Research Topics	March	12.50
EDUC90800 Evaluation Capacity Development	Not offered 2014	12.50
MAST90070 Introduction to Quantitative Methods	Summer Term	12.50
MAST90078 Quantitative Methods for Evaluation	May, October	12.50

### **Gifted Education elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90192 Understanding & Identifying Gifted Lrng	Not offered 2014	12.50
EDUC90193 Classroom Strategies:Gifted Education	Not offered 2014	12.50
EDUC90208 Curriculum Provision for Gifted Students	Not offered 2014	12.50
EDUC90267 Understanding & Teaching for Creativity	Not offered 2014	12.50

### **History Education elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90740 Historical Thinking	February	12.50

EDUC90739 Historical Inquiry	Semester 2	12.50
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### **International Education Policy elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90145 Comparative Education Policy	February	25
EDUC90163 Education Policy: International Study	September	25
EDUC90146 Education Policy and Reform in Australia	Semester 1	25
EDUC90150 Education Policy: Negotiated Project	March, Semester 2	25
EDUC90644 Globalisation and Leadership	July	25

### **Language and Literacy Education elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90684 Literacy and Literacy Development	February	12.50
EDUC90683 Reading Texts: Selection to Response	May	12.50
EDUC90680 Creating Texts	August	12.50
EDUC90681 Textual Resources Across the Curriculum	October	12.50

### **Mathematics and Numeracy Education elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90615 Mathematics: Teaching with Technology	February	12.50
EDUC90618 Mathematics: Problem Solving & Reasoning	Semester 2	12.50
EDUC90687 Numeracy: Life, School and Work	Not offered 2014	12.50
EDUC90688 Numeracy: Improving Learning	February	12.50
EDUC90689 Numeracy: Differentiating Teaching	Not offered 2014	12.50
EDUC90690 Numeracy: Building Teacher Capacity	Not offered 2014	12.50
EDUC90691 Mathematics: Quality Teaching	Not offered 2014	12.50

### **Science Education elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90621 Science Communication: Culture	Not offered 2014	12.50
EDUC90622 Science Communication: Practice	Not offered 2014	12.50

### **Special Education, Inclusion & Early Intervention elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90287 Promoting Positive Learning	Semester 1	12.50
EDUC90756 Using Data To Build Learning Pathways	March	12.50
EDUC90290 Promoting Positive Behaviour	August	12.50
EDUC90766 Including Learners with Disabilities	August, Semester 2	12.50

### **Sustainability Education elective subjects**

Subject	Study Period Commencement:	Credit Points:
EDUC90626 Transforming Sustainability Education	Semester 2	12.50
EDUC90006 Environmental Education	Semester 1	12.50

### Teaching Shakespeare elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90494 Teaching Shakespeare	July	12.50
EDUC90495 Shakespeare in Classroom and Community	Semester 2	12.50
EDUC90496 Shakespeare and Dramatic Pedagogy	January	12.50
EDUC90497 Implementing Dramatic Processes	Semester 1	12.50

### Thinking, Knowledge and Creativity elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90637 Educating for Thinking as Practice	Not offered 2014	12.50
EDUC90638 Educating for Knowledge & Understanding	March	12.50
EDUC90636 Educating for Creativity and Innovation	August	12.50
EDUC90642 Educating for Thinking	August	12.50

### Other elective subjects

In addition to the elective subjects above students may also complete the following subjects as part of their elective study component:

- # subjects from one of the Melbourne Graduate School of Education specialist Masters courses for which the student has the prerequisites;
- # a relevant postgraduate subject from another Faculty/Graduate School for which the student has prerequisites, with permission;
- # a negotiated project.

<b>Entry Requirements:</b>	An applicant may be eligible for entry into the Master of Education 960AC if the applicant has: <ul style="list-style-type: none"> <li># an undergraduate degree and a fourth-year level education qualification, or equivalent, or</li> <li># a four-year education degree, or equivalent.</li> </ul>
<b>Core Participation Requirements:</b>	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.
<b>Further Study:</b>	Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please

	note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.
<b>Links to further information:</b>	<a href="http://education.unimelb.edu.au/study_with_us/professional_development/course_list/master_of_education_and_postgraduate_certificate_in_education">http://education.unimelb.edu.au/study_with_us/professional_development/course_list/master_of_education_and_postgraduate_certificate_in_education</a>