

704CC Master of Agribusiness (Coursework)

Year and Campus:	2014 - Parkville
CRICOS Code:	056410G
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 18 months full time. This course is available as full or part time.
Coordinator:	Mr Peter McSweeney
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land and Environment (building 142)</p> <p><i>Current Student Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p> <p>Future Student Enquiries (https://nexus.unimelb.edu.au/NexusEnquiryForm.aspx?f=16755909770&m=573578&l=0&programcode=704&sub=RE:%20RE:%20Agribusiness&enquirytype=2)</p>
Course Overview:	<p>The Master of Agribusiness (online) is a coursework degree that is primarily online and suits both the busy lives of agribusiness professionals as well as those located in remote areas. The course is accessible to all, with the technology allowing not only information but the opportunity to participate in lively discussions. Students are also able to interact with each other at residentials held in Melbourne at the start of the first two years of the course.</p> <p>The course is normally run part time but students can also be taken full time. Students can also enrol into an on campus version of the course (704BB).</p> <p>The study of agribusiness is the study of decision-making within the context of the food and fibre business, from input suppliers to primary producers to wholesalers, processors, retailers and consumers in a competitive, consumer-directed market under the influence of government.</p> <p>The course focuses on enhancing the specific skills required to make effective business decisions within the context of this unique and complex system.</p>
Learning Outcomes:	<p>On completion of this course students will have:</p> <ul style="list-style-type: none"> # a broad knowledge of the trends and underlying influences impacting the agribusiness value chain and the global environment # a knowledge of methods relevant to business decision making across the core areas of economics, finance and management in the agrifood and fibre context, and an ability to analyse at intermediate to advanced levels both quantitative and qualitative data with appropriate discipline-based techniques # an ability to critically reflect on business analytical methods, models and tools as they have developed over time for a range of decision contexts # an understanding of the pervasive elements of risk and uncertainty impacting agribusiness enterprises and industry segments, and the ability to define the risks likely to impact specific agribusiness enterprise types # an ability to apply analytical methods, models and tools to organisational and industry-related problems and case studies in the agribusiness value chain, and to synthesise background and contextual information leading on to problem definition for analysis # the ability to articulate and present discussion, analysis and investigative findings using appropriate written communication styles, face-to-face and digital media # the ability to analyse and discuss within different forums, the application of theory to a range of problems and decision making situations <p>Graduates will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> # in applying their heightened understanding of agribusiness issues, problems and challenges to more effective enterprise decision-making and industry resilience and capacity building # in undertaking an analysis of a complex problem with high levels of personal autonomy as part of capstone project subject or prescribed subject combinations

Course Structure & Available Subjects:	<p>The Masters program consists of 150 credit points of study of which 100 points are offered at Master's level.</p> <p>The course will be offered during four study periods per annum and will commence with intensive residential programs at the beginning of the first (Leadership 6 days) and second years (Business Strategy 5 days; Managing Risk 3 days). The program will be delivered to students as they work in their home or office primarily using online, web-based delivery augmented where necessary by print, CD-ROM, and other learning materials. A team-based approach to problem solving will be fostered. The computer communication will incorporate three main components: subject learning and content; communications including email, online discussions/messaging openly shared by all members and access to remote web sites and databases such as library support.</p>																																																						
Subject Options:	<p>The Master of Agribusiness subjects are run during four study periods throughout the year extending past normal semester dates. Prospective students are encouraged to view the current delivery schedule located at http://www.land-environment.unimelb.edu.au/agribusiness/ (http://www.land-environment.unimelb.edu.au/agribusiness/)</p> <p>Year 1 (Part time) CORE</p> <table border="1" data-bbox="389 703 1485 1021"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NRMT90017 Leadership</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>AGRI90012 Agribusiness Management Economics</td> <td>April</td> <td>12.50</td> </tr> <tr> <td>AGRI90014 Managing Markets</td> <td>June</td> <td>12.50</td> </tr> <tr> <td>AGRI90013 Financial Management for Agribusiness</td> <td>September</td> <td>12.50</td> </tr> </tbody> </table> <p>Year 2 (Part Time) CORE</p> <table border="1" data-bbox="389 1050 1485 1256"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NRMT90019 Business Strategy</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>AGRI90016 Managing Risk</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table> <p>ELECTIVES</p> <table border="1" data-bbox="389 1283 1485 1915"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AGRI90076 Internship for Land and Environment</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>AGRI90017 Operations and Decision-making</td> <td>Not offered 2014</td> <td>12.50</td> </tr> <tr> <td>AGRI90068 Benefit-Cost Analysis</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>NRMT90018 Human Resource Management</td> <td>April</td> <td>12.50</td> </tr> <tr> <td>AGRI90057 Climate Change:Agri.Impacts&Adaptation</td> <td>June, September</td> <td>12.50</td> </tr> <tr> <td>ENST90023 Managing Innovation and Change</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>NRMT90021 Project Management</td> <td>June</td> <td>12.50</td> </tr> <tr> <td>AGRI90064 Minor Research Project</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>AGRI90070 Minor Research Project</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>Note: The Master of Agribusiness is also available in FULL TIME MODE and ON CAMPUS MODE (704-BB).</p>	Subject	Study Period Commencement:	Credit Points:	NRMT90017 Leadership	February	12.50	AGRI90012 Agribusiness Management Economics	April	12.50	AGRI90014 Managing Markets	June	12.50	AGRI90013 Financial Management for Agribusiness	September	12.50	Subject	Study Period Commencement:	Credit Points:	NRMT90019 Business Strategy	February	12.50	AGRI90016 Managing Risk	February	12.50	Subject	Study Period Commencement:	Credit Points:	AGRI90076 Internship for Land and Environment	Summer Term, Semester 1, Semester 2	12.50	AGRI90017 Operations and Decision-making	Not offered 2014	12.50	AGRI90068 Benefit-Cost Analysis	September	12.50	NRMT90018 Human Resource Management	April	12.50	AGRI90057 Climate Change:Agri.Impacts&Adaptation	June, September	12.50	ENST90023 Managing Innovation and Change	September	12.50	NRMT90021 Project Management	June	12.50	AGRI90064 Minor Research Project	Semester 1, Semester 2	12.50	AGRI90070 Minor Research Project	Semester 1, Semester 2	25
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<p>Entry Requirements:</p>	<p>1. The Selection Committee will evaluate the applicant's ability to pursue the course successfully using the following criteria:</p> <p>Either of:</p> <ul style="list-style-type: none"> # an undergraduate degree in any discipline with at least H3 (65%) average in the final year, or # a graduate or postgraduate certificate in any discipline with at least H3 (65%) average, or # a graduate or postgraduate diploma in any discipline, with at least H3 (65%) average, <p>Together with at least two years of documented relevant professional or management experience, or</p> <ul style="list-style-type: none"> # an honours degree in any discipline, or equivalent; <p>and</p> <ul style="list-style-type: none"> # a curriculum vitae or resume; and # two academic referee reports; and # a personal statement of up to 500 words. <p>2. The Selection Committee may conduct interviews and tests and may call for further referee reports or employer references to elucidate any of the matters referred to above.</p> <p>Note. 50 points of advanced standing in the Master of Agribusiness may be awarded for the completion of the Graduate Certificate in Agribusiness.</p>
<p>Core Participation Requirements:</p>	<p>The Melbourne School of Land and Environment (MSLE) welcomes applications from students with disabilities. It is University and School policy to take reasonable steps to make reasonable adjustments so as to enable the student's participation in the School's programs. MSLE contributes to the New Generation degrees and offers a broad range of programs across undergraduate and post-graduate levels many of which adopt a multi-disciplinary approach. Students of the School's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the School. Candidates must have abilities and skills in observation; motor in relevant areas; communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. Adjustments can be provided to minimise the impact of a disability, however students need to be able to participate in the program in an independent manner and with regard to their safety and the safety of others.</p> <p>I. Observation: In some contexts, the student must be able to observe demonstrations and experiments in the basic and applied sciences. More broadly, observation requires reading text, diagrams, maps, drawings and numerical data. The candidate should be able to observe details at a number of scales and record useful observations in discipline dependant contexts.</p> <p>II. Communication: A candidate should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. A candidate must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing.</p> <p>III. Motor: Candidates should have sufficient motor function necessary for participation in the inherent discipline-related activities. The practical work, design work, field work, diagnostic procedures, laboratory tests, require varying motor movement abilities. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments.</p> <p>IV. Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of professionals in land and environment industries, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.</p> <p>V. Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel their disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
<p>Further Study:</p>	<ul style="list-style-type: none"> # Completion of the Graduate Certificate in Agribusiness articulates into the Master of Agribusiness. # Students with an honours degree (or equivalent) from a cognate discipline may apply for credit in some or all of the subjects offered at Graduate Certificate level.

Graduate Attributes:	<p>The Melbourne Experience enables our Graduates to become: Academically excellent Our Graduates will be expected to: Have strong sense of intellectual integrity and the ethics of scholarship Have in-depth knowledge of their specialist discipline(s) Reach a high level of achievement in writing, generic research activities, problem-solving and communication Be critical and creative thinkers, with an aptitude for continued self directed learning Be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines Our graduates will be expected to: Examine critically, synthesise and evaluate knowledge across a broad range of disciplines Expand their analytical and cognitive skills through learning experiences in diverse subjects Have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Have a set of flexible and transferable skills for different types of employment. Leaders in communities Our graduates will be expected to: Initiate and implement constructive change in their communities, including professions and workplaces Have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity Our graduates will be expected to : Value different cultures Be well-informed citizens able to contribute to their communities wherever they choose to live and work Have an understanding of the social and cultural diversity in our community Respect Indigenous knowledge, cultures and values Active global citizens Our graduates will be expected to: Accept social and civic responsibilities Be advocates for improving the sustainability of the environment Have a broad global understanding, with a high regard for human rights, equality and ethics.</p>
Generic Skills:	<ul style="list-style-type: none"> # A profound respect for truth, intellectual and professional integrity, and the ethics of scholarship # Capacity for independent critical thought, rational inquiry and self-directed learning and research # An ability to derive, interpret and analyse social, technical or economic information from primary and other sources # Awareness of and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data # Capacity for creativity and innovation, through the application of skills and knowledge # Ability to integrate information across a relevant discipline to solve problems in applied situations # Highly developed computer - based skills to allow for effective on-line learning and communication. # Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community # Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community. # Appreciation of social and cultural diversity from a regional to a global context # Ability to participate effectively as a member of a team # Ability to plan work, use time effectively and manage small projects
Links to further information:	<p>http://www.land-environment.unimelb.edu.au/agribusiness/</p>
Notes:	<p>International students</p> <p>The course is delivered online so students can study part-time from anywhere in the world while continuing to work full-time in the industry. Students who are studying the online version of this course are only required on campus for residential teaching blocks each year. The Department of Immigration and Citizenship will allow students to attend the residential school with a Visitor's Visa. International students may prefer to consider the on-campus stream of the Master of Agribusiness (704-BB).</p> <p>Computer equipment requirements</p> <p>Students undertaking online subjects will use the University's Learning Management System: http://www.lms.unimelb.edu.au/ (http://www.lms.unimelb.edu.au/)</p>