

# 702PA Graduate Diploma in Property Valuation

<b>Year and Campus:</b>	2014 - Parkville																										
<b>CRICOS Code:</b>	052669B																										
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																										
<b>Level:</b>	Graduate/Postgraduate																										
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.																										
<b>Coordinator:</b>	Assoc Prof Piyush Tiwari																										
<b>Contact:</b>	<p><b>Environments and Design Student Centre</b> Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: <a href="http://edsc.unimelb.edu.au">http://edsc.unimelb.edu.au</a> (<a href="http://edsc.unimelb.edu.au">http://edsc.unimelb.edu.au</a>)</p>																										
<b>Course Overview:</b>	This exceptional program provides a professional qualification in valuation to those who hold an undergraduate degree in a semi-cognate discipline such as Commerce, Business, Planning, Architecture, Building, Quantity Surveying, Law or Engineering and at least one year of documented relevant work experience, or equivalent.																										
<b>Learning Outcomes:</b>	<p>The purpose of the graduate diploma is to provide graduates in semi-cognate disciplines with sufficient valuation theory and practice to achieve recognition as a certified practising valuer (after a requisite period of industry experience).</p> <p>The course aims to develop skills in property valuation and is designed to:</p> <ul style="list-style-type: none"> <li># Enhance existing qualifications;</li> <li># Extend the knowledge obtained in earlier studies to include property valuation;</li> <li># Extend proficiency in technical and managerial aspects of property;</li> <li># Gain an understanding of property concepts; and,</li> <li># Have the background knowledge at the completion of the course necessary for entry to the valuation profession and / or for further academic studies.</li> </ul>																										
<b>Course Structure &amp; Available Subjects:</b>	Students must complete 100 points of core subjects as detailed below. (Students may vary subject selection in consultation with the course coordinator.)																										
<b>Subject Options:</b>	<p><b>Core subjects</b></p> <p>Students complete the following subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90045 Statutory Valuation (PG)</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>ABPL90041 Property Law (PG)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL90026 Property Development</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL90274 Property Markets and Valuations</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>ABPL90011 Advanced Property Analysis</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>ABPL90029 Construction Studies</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>ABPL90275 Property Resources and Management</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	ABPL90045 Statutory Valuation (PG)	Semester 2	12.50	ABPL90041 Property Law (PG)	Semester 1	12.50	ABPL90026 Property Development	Semester 1	12.50	ABPL90274 Property Markets and Valuations	Semester 1	12.50	ABPL90011 Advanced Property Analysis	Semester 2	12.50	ABPL90029 Construction Studies	September	12.50	ABPL90275 Property Resources and Management	Semester 2	12.50
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	ABPL90246 The Economies of Cities and Regions	Semester 1	12.50
<b>Entry Requirements:</b>	<p><b>For a sample course plan please visit:</b>  <a href="http://edsc.unimelb.edu.au/graduate-diploma-property-valuation-course-plan">http://edsc.unimelb.edu.au/graduate-diploma-property-valuation-course-plan</a> (<a href="http://edsc.unimelb.edu.au/graduate-diploma-property-valuation-course-plan">http://edsc.unimelb.edu.au/graduate-diploma-property-valuation-course-plan</a>)</p> <p>1.The Selection Committee will evaluate the applicant’s ability to pursue successfully the course using the following criterion:</p> <p># An undergraduate degree in a cognate discipline such as Commerce, Business, Planning, Architecture, Building, Quantity Surveying, Law or Engineering and at least one year of documented relevant work experience, or equivalent.</p> <p>2.The Selection Committee may conduct interviews and tests and call for referee reports and employer references, as appropriate, to elucidate any of the matters referred to above.</p> <p><b>For information about how to apply click here (<a href="http://www.msd.unimelb.edu.au/how-to-apply/coursework/">http://www.msd.unimelb.edu.au/how-to-apply/coursework/</a>) .</b></p>		
<b>Core Participation Requirements:</b>	<p>The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students’ participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others. (i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts. (ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing. (iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for the preparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or design studio-based activities. (iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability to interpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in the MSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one’s own abilities and skills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills. (v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>		
<b>Graduate Attributes:</b>	<p>Refer to University of Melbourne graduate attributes located at <a href="http://www.unimelb.edu.au/about/attributes.html">http://www.unimelb.edu.au/about/attributes.html</a></p>		

<b>Professional Accreditation:</b>	<p>The Graduate Diploma in Property Valuation is designed to meet the academic requirements of the Australian Property Institute (Certified Practising Valuer) and will enable you to pursue a career as a valuer.</p> <p><b>Please note:</b> The Australian Property Institute requires that a candidate's first degree be a "partially qualifying degree" which covers the fields listed above. Candidates should confirm the eligibility of their first degree to meet the definition of "partially qualifying degree". Candidates who do not have a partially qualifying degree will be required to take an additional four subjects (50 points) to be selected in consultation with the course coordinator.</p>
<b>Links to further information:</b>	<p><a href="http://edsc.unimelb.edu.au">http://edsc.unimelb.edu.au</a></p>
<b>Notes:</b>	<p>Students in this program may be eligible to undertake final subject assessment if they: are in the final semester of their enrolment (not the last 50 points of the course); and fail* a single subject worth up to 12.5 points with a final result of 40 - 49%.</p> <p>* Receive an N or NH grade, except where that NH grade was awarded due to failure to participate in a component of assessment.</p>