

496AL Master of Applied Commerce (Business Analysis and Systems)

| Year and Campus: | 2014 | | | | | | | | | | | | | | | | | | | | | |
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| CRICOS Code: | 049414G | | | | | | | | | | | | | | | | | | | | | |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | 200 credit points taken over 24 months | | | | | | | | | | | | | | | | | | | | | |
| Coordinator: | Dr Albie Brooks | | | | | | | | | | | | | | | | | | | | | |
| Contact: | MBS @ Berkeley Street Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 Web: www.mbs.unimelb.edu.au (http://www.gsbe.unimelb.edu.au/) | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | The aim of this program is to provide students with capabilities, skills and knowledge in business information systems, business analysis and management control systems enabling them to address questions about business process performance and improvement. | | | | | | | | | | | | | | | | | | | | | |
| Learning Outcomes: | <p>Course objectives:</p> <ul style="list-style-type: none"> # To enable students who have completed a Bachelors Degree at a good standard in any discipline to undertake training in business analysis and business information systems; and # To provide students with specialised knowledge and capabilities in business analysis and the management of business information systems. | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | <p>The Master of Applied Commerce (Business Analysis and Systems) 16 Subject Program consists of sixteen semester-length subjects comprising two fundamentals subjects, six core business foundation subjects, and eight additional subjects to be selected from three groups. Students will select two core subjects from the business analysis and from the business information systems groups, and four additional subjects from any group'</p> | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>Two fundamentals subjects:</p> <p>Two Master of Management foundation subjects as approved by the Program Director. Students who have completed appropriate undergraduate study may be exempted (not credited) from undertaking these fundamentals subjects.</p> <p>Six core business foundation subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ACCT90004 Accounting for Decision Making</td> <td>Summer Term, Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>BISY90008 Information Processes & Control</td> <td>Not offered 2014</td> <td>12.50</td> </tr> <tr> <td>ECON90015 Managerial Economics</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>ECOM90009 Quantitative Methods for Business</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>MGMT90019 Strategic Management</td> <td>Not offered 2014</td> <td>12.50</td> </tr> <tr> <td>FNCE90055 Financial Decision Making</td> <td>Not offered 2014</td> <td>12.50</td> </tr> </tbody> </table> <p>Eight additional subjects will be selected from three groups. Students will select two core subjects from each group, plus two additional subjects from any group.</p> <p>The Business analysis group:</p> | Subject | Study Period Commencement: | Credit Points: | ACCT90004 Accounting for Decision Making | Summer Term, Semester 1, Semester 2 | 12.50 | BISY90008 Information Processes & Control | Not offered 2014 | 12.50 | ECON90015 Managerial Economics | Semester 1, Semester 2 | 12.50 | ECOM90009 Quantitative Methods for Business | Semester 1, Semester 2 | 12.50 | MGMT90019 Strategic Management | Not offered 2014 | 12.50 | FNCE90055 Financial Decision Making | Not offered 2014 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | | | | | | | |
| ACCT90004 Accounting for Decision Making | Summer Term, Semester 1, Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | |
| BISY90008 Information Processes & Control | Not offered 2014 | 12.50 | | | | | | | | | | | | | | | | | | | | |
| ECON90015 Managerial Economics | Semester 1, Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | |
| ECOM90009 Quantitative Methods for Business | Semester 1, Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | |
| MGMT90019 Strategic Management | Not offered 2014 | 12.50 | | | | | | | | | | | | | | | | | | | | |
| FNCE90055 Financial Decision Making | Not offered 2014 | 12.50 | | | | | | | | | | | | | | | | | | | | |

Core subjects

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| ACCT90009 Strategic Cost Management | Semester 1, Semester 2 | 12.50 |
| ACCT90010 Strategic Performance Management | Semester 1, Semester 2 | 12.50 |

Elective subjects:

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| ACCT90015 Legal Issues for Accountants | Semester 1, Semester 2 | 12.50 |
| ACCT90016 Taxation for Business Decision Making | Semester 1, Semester 2 | 12.50 |
| MGMT90028 Decision Analysis | Not offered 2014 | 12.50 |

The business information systems group:**Core subjects**

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| BISY90009 Managing Information Technology | Semester 1, Semester 2 | 12.50 |
| BISY90010 Enterprise Resource Planning Systems | Not offered 2014 | 12.50 |

Elective subjects

| Subject | Study Period Commencement: | Credit Points: |
|-------------------------------------|----------------------------|----------------|
| BISY90002 Business Systems Analysis | Not offered 2014 | 12.50 |
| BISY90004 Business Intelligence | Not offered 2014 | 12.50 |
| BISY90007 Electronic Commerce | Not offered 2014 | 12.50 |

The management of change group:

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| MGMT90022 Managing Organisational Change | August | 12.50 |
| MGMT90030 Managing Innovation and Entrepreneurship | Semester 1, Semester 2 | 12.50 |
| MGMT90031 Project Management | Semester 1, Semester 2 | 12.50 |

Entry Requirements:

An undergraduate degree in any discipline, or equivalent.
 Completion of the Graduate Management Admissions Test (GMAT)
 Personal Statement

Core Participation Requirements:

The Faculty of Business and Economics welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the Faculty's programs. The BCom and Masters degrees of the Faculty of Business and Economics equip graduates with the knowledge and technical skills necessary to understand and participate in the modern business world. The degrees include the following academic requirements for study: (1) The ability to explain and evaluate concepts, theories, institutional arrangements and operations of modern mixed economies;(2) The ability to critically evaluate the economy, commerce and business in the broader social and political

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| | <p>context;(3) The ability to explain and apply concepts across a range of commerce and business disciplines in solving business and policy problems; and(4) The ability to contribute positively to the development of organisations and society in relation to business, government and the commercial professions. All students of the Faculty's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the Faculty. Candidates for the BCom degree and for FBE Masters degrees must have abilities and skills in communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. I. Communication: The student must be able to communicate effectively and efficiently in oral and/or written form. A student must have the ability to clearly and independently communicate knowledge and application of a discipline, principles or practices during assessment tasks, and in some discipline streams. II. Intellectual#Conceptual, Integrative and Quantitative Abilities: The student is expected to have the ability to develop problem#solving skills and demonstrate the ability to establish study plans and priorities. These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving requires all of these intellectual abilities. Students should also have the ability to comprehend complex disciplinary and cross disciplinary information related to the BCom and Masters degrees. III. Behavioural and Social Attributes: A student must possess behavioural and social attributes that enable them to participate in a complex learning environment and the emotional health required for full utilisation of his/her intellectual abilities. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are deemed necessary for students enrolled in FBE courses. Students who feel their disability will prevent them from participating in tasks involving the inherent academic requirements of the BCom and FBE Masters courses are encouraged to contact the Disability Liaison Unit. Adjustments can be provided to minimise the impact of a disability, but students should participate in the course in an independent manner.</p> |
| Graduate Attributes: | <p>On successful completion of this course, students should be able to demonstrate the following attributes and skills: Verbal and written communication, through seminar presentations and discussion and submission of reports; Applying theories to practice and problem solving, through discussion and exercises in seminars and submission of reports; Working as a member of a team, through preparation of contributions to seminars and assessed reports; Interpretation, analysis and critical thinking, through exposure to numerous case studies of business practice and experience; Information discovery and retrieval from a variety of structured and unstructured sources including the Internet; and Use of general-purpose and specialized computer software to support business operations and analyse business performance.</p> |
| Notes: | <p><i>Please note: The Master of Applied Commerce (Business Analysis and Systems) is no longer available for entry.</i></p> |