

075AA Bachelor of Planning and Design (Architecture)

Year and Campus:	2014
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	300 credit points taken over 36 months
Coordinator:	Clare Newton
Contact:	Environments and Design Student Centre T: +61 3 8344 6417/9862 F: +61 3 8344 5532 Email: abp-courseadvice@unimelb.edu.au
Course Overview:	<p>This course has had no new intake since 2005.</p> <p>Students who commenced the Bachelor of Planning and Design (Architecture) prior to 2006 should contact a Student Advisor. For further details go to:</p> <p>Environments and Design Student Centre T: +61 3 8344 6417 / 9862 F: +61 3 8344 5532 E: msd-courseadvice@unimelb.edu.au</p>
Learning Outcomes:	<p>The Bachelor of Planning and Design (Architecture) has as its objectives that graduates:</p> <ul style="list-style-type: none"> # have an architectural knowledge base consisting of an integrated system of concepts, principles, theories, technical data and skills relating to the design and practice of architecture; # have a sound grasp of problem-solving techniques, such that they are able to synthesise and apply this knowledge base in the planning and design of medium-scale, energy-efficient buildings; # understand the social context of their discipline and have an appreciation of the socioeconomic implications and tectonic and cultural significance of architecture in history; # have developed critical techniques that enable them to take a professionally responsible role in the community through the formulation of independent evaluations of those social, economic and political institutions, existing conventions, and new ideas that inform the practice of architecture and its professional ethics; # are introduced to the wider professional context of architectural practice, and have an appreciation of building, engineering, planning, landscape and design as related professional disciplines; # are competent designers, able to understand, develop and successfully apply design tactics that are responsive to clients' needs with regard to the formal and functional organisation of the program; # are able to engage confidently in the self-directed study and research necessary for their subsequent professional degree studies and their continuing professional development; # understand the extent to which teamwork underscores the design and production of building, and have acquired an appreciation of the interpersonal, communication and management skills necessary for the successful practice of architecture; # are technically competent and are able to demonstrate the acquisition of those professional and technical skills necessary to gain employment as an architectural draughtsperson/ technical assistant.
Course Structure & Available Subjects:	<p>Students who commenced the Bachelor of Planning and Design (Architecture) prior to 2006 should contact a Student Advisor. For further details go to:</p> <p>Environments and Design Student Centre T: +61 3 8344 6417/9862 F: +61 3 8344 5532 E: msd@courseadvice@unimelb.edu.au</p>

Entry Requirements:	VCE units 3 and 4 (or equivalent) – a study score of at least 25 in each of English (any) and Mathematical Methods.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Graduate Attributes:	Refer to http://www.unimelb.edu.au/about/attributes.html