VETS70015 Advanced Clinical Skills 2

Credit Points:	18.75		
Level:	7 (Graduate/Postgraduate)		
Dates & Locations:	2013, This subject commences in the following study period/s: July, - Taught on campus.		
Time Commitment:	Contact Hours: Approximately 10 hours per week Total Time Commitment: Not available		
Prerequisites:	Subject	Study Period Commencement:	Credit Points:
	VETS70014 Advanced Clinical Skills 1	Not offered 2013	18.75
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/		
Coordinator:	Prof Ted Whittem		
Contact:	Faculty of Veterinary Science University of Melbourne, Victoria, 3010 T: +61 (0)3 8344 7357 W: http://vh.unimelb.edu.au/residency/advanced.html (http://vh.unimelb.edu.au/residency/advanced.html) E: vet-info@unimelb.edu.au (mailto:vet-info@unimelb.edu.au)		
Subject Overview:	This subject is designed for veterinary graduates with postgraduate clinical experience who wish to acquire advanced clinical training. Practical work is an integral part of the programs offered. Students undertake clinical placements, including participating in ward rounds, unit meetings and outpatient clinics. This is a flexible subject designed to meet the individual discipline requirements of different clinical specialties. Students receive instruction in clinical research methods, including literature review, clinical study design, biostatistics and reporting of clinical research.		
Objectives:	Students will acquire problem solving skills through both mentored and self-directed clinical learning during clinical placements. Students will acquire clinical research skills and tools suitable to evaluate, design, conduct and report clinical research.		
Assessment:	Satisfactory completion of clinical work (20%) Continual assessment by supervisors on a case-by-case basis, providing written feedback every 2 months Major Work (80%) One major assignment per year presented as a written assignment prepared and ready for submission		

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Related Course(s):	Master of Veterinary Studies	
Notes:	This subject will be taken by clinical residents of the Faculty of Veterinary Science based either in the Veterinary Hospital or alternative clinical case teaching environments.	
Links to further information:	http://vh.unimelb.edu.au/residency/index.html	
Generic Skills:	Students will develop advanced clinical skills through animal model and case-based teaching.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Breadth Options:	This subject is not available as a breadth subject.	
Prescribed Texts:	Students will review case studies and scholarly journal articles with an eye toward critical analysis, and engage in discussion in small groups.	
	to a peer reviewed journal as a clinical research report, such as case report or case series (prospective or retrospective). The case report should be prepared according to the guidelines of the Journal of Veterinary Internal Medicine or agreed alternative. The length of the written assignment is likely to vary according to journal guidelines. There is an expectation that the article will be published as part of preparations for the student's specialty board qualification. The written assignment is weighted at 60% of the major work. 30-minute oral presentation of a case series. The oral presentation is weighted at 20% of the major work. Hurdle Requirement 80% attendance	

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