

VETS70011 Companion Animal Medicine and Surgery

| Credit Points: | 37.50 | | | | | | | | | | | |
|--|--|----------------|--|---------|----------------------------|----------------|---|-----------|----|--|------------------|-------|
| Level: | 7 (Graduate/Postgraduate) | | | | | | | | | | | |
| Dates & Locations: | This subject is not offered in 2013. This core subject in DVM3 is delivered across 2 x 14 week semesters. | | | | | | | | | | | |
| Time Commitment: | Contact Hours: 315 hours Total Time Commitment: 432 hours | | | | | | | | | | | |
| Prerequisites: | Passes in all subjects in Year 2 of the Doctor of Veterinary Medicine (i.e. DVM2) | | | | | | | | | | | |
| Corequisites: | <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>VETS70007 Principles of Professional Practice</td><td>Year Long</td><td>25</td></tr><tr><td>VETS70010 Production Animal Medicine and Surgery</td><td>Not offered 2013</td><td>37.50</td></tr></table> | | | Subject | Study Period Commencement: | Credit Points: | VETS70007 Principles of Professional Practice | Year Long | 25 | VETS70010 Production Animal Medicine and Surgery | Not offered 2013 | 37.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | |
| VETS70007 Principles of Professional Practice | Year Long | 25 | | | | | | | | | | |
| VETS70010 Production Animal Medicine and Surgery | Not offered 2013 | 37.50 | | | | | | | | | | |
| Recommended Background Knowledge: | A sound understanding of Veterinary Bioscience, infectious agents as causes of disease in domestic animals, and the major animal production systems. | | | | | | | | | | | |
| Non Allowed Subjects: | None | | | | | | | | | | | |
| Core Participation Requirements: | Students should refer to the Core Participation Requirements statement for the Doctor of Veterinary Medicine: http://www.vet.unimelb.edu.au/docs/CoreParticipationReqs.pdf | | | | | | | | | | | |
| Contact: | Email: schurch@unimelb.edu.au (mailto:schurch@unimelb.edu.au) | | | | | | | | | | | |
| Subject Overview: | <p>This subject will be comprised of the following two modules.</p> <p>In both units within this subject a “clinical presentation” approach will be taken to the discussion of diseases of animals, their diagnosis, prevention and treatment.</p> <p>Dogs, cats and miscellaneous companion animals</p> <ul style="list-style-type: none"># clinical signs, diagnosis, treatment, prevention and public health aspects of infectious diseases of dogs and cats# clinical signs, diagnosis and medical and surgical management of diseases of the neuroendocrine, musculoskeletal, haematopoietic, lymphoreticular, alimentary, cardiovascular, respiratory and urogenital systems, eyes and ears of dogs and cats# clinical signs, diagnosis and treatment of poisonings of dogs and cats# nutrition of dogs and cats# dermatology of dogs and cats# oncology of dogs and cats# behavioural abnormalities of dogs and cats# perinatal medicine in dogs and cats# greyhound medicine.# diseases of miscellaneous companion animals <p>Horses</p> <ul style="list-style-type: none"># physical examination, clinical signs, diagnosis and medical and surgical treatment of metabolic and multi-systemic diseases and diseases of the musculoskeletal, haematopoietic, lymphoreticular, alimentary, cardiovascular, respiratory, urinary and reproductive systems, eyes and skin of horses# injury management in horses# special considerations in foals and heavy equine breeds# exotic and recently introduced equine diseases and their associated risk factors# routine procedures used to optimise Thoroughbred stud reproductive performance# equine castration | | | | | | | | | | | |

| | |
|---------------------------|---|
| Objectives: | <p>Students completing the Dogs, cats and miscellaneous companion animals module should:</p> <ul style="list-style-type: none"> # be familiar with breed and behavioural characteristics of dogs and cats # possess essential information of the diseases of dogs and cats to approach a diagnosis on the basis of epidemiological data, clinical history, physical examination and clinical signs in an individual animal or group of animals # be able to select appropriately and interpret and utilise the results of laboratory tests in making a diagnosis in a dog or cat # be able to devise appropriate forms of therapy or management of disease in dogs and cats and be able to devise strategies for prevention and control of the same # be aware of the public health implications of zoonoses of dogs and cats. # be familiar with the principal features of the management and husbandry of miscellaneous companion animals such as rabbits and rodents, and have a thorough understanding of the welfare issues associated with keeping such animals # have a thorough understanding of the diseases that affect these species and the factors that influence the occurrence of disease in individual animals and in groups of animals # be able to carry out a thorough and safe physical examination of these species # be able to reach a probable diagnosis or formulate a list of differential diagnoses in these species based on the history, epidemiological data, physical examination, clinical signs and gross necropsy lesions # be able to recommend appropriate ancillary tests to reach a definitive diagnosis and accurately prognosticate # be able to specify appropriate therapy # be able to recommend appropriate measures for disease control and/or prevention <p>Students completing the Horses module should have a thorough understanding of:</p> <ul style="list-style-type: none"> # the common equine diseases and diagnostic procedures # how to conduct a thorough and logical clinical investigation, based on the presenting signs, interpret the findings and arrive at an accurate diagnosis # how to provide adequate treatment for all problems commonly encountered in horses and related species # how to castrate a horse competently # how to implement appropriate prevention strategies for the common diseases of horses # the exotic and recently introduced equine infectious diseases and how to deal with a suspected case of the same # how to complete an appropriate pre-purchase or insurance examination and certificate # how to discuss cases with professional colleagues using precise and concise veterinary nomenclature. |
| Assessment: | <p>The assessment will be based on the following two modules, of which satisfactory completion of each is a hurdle requirement for the successful completion of this subject. Dogs, cats and miscellaneous companion animals module (60% of total subject assessment) Horses module (40% of total subject assessment) Dogs, cats and miscellaneous companion animals module A 1-hour written assessment held following the intra-semester break in semester 1 (15% of this module) A 2-hour written examination relating to all topics in semester held at the end of semester 1 (30% of this module) A 1-hour written assessment relating to semester 2 topics, held following the intra-semester break in semester 2 (15% of this module) A 3-hour written examination relating to all of year material, held at the end of semester 2 (40% of this module) Students are required to achieve an aggregate mark of at least 50% across the assessment components of this module. Horses module A 2-hour written examination held at the end of semester 1 (45% of this module) One practical examination held prior to the intra-semester break in semester 2 (10% of this module) A 2-hour written examination held at the end of semester 2 (45% of this module) Students are required to achieve an aggregate mark of at least 50% for the two written examinations, and must satisfactorily complete the practical examination.</p> |
| Prescribed Texts: | None |
| Recommended Texts: | A recommended reading list will be provided by the subject coordinator. |
| Breadth Options: | This subject is not available as a breadth subject. |

| | |
|---------------------------|--|
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Students completing this subject will have developed:</p> <ul style="list-style-type: none"># an in-depth understanding of specific veterinary clinical disciplines# manual dexterity and technical skills in the practical application of these disciplines# the ability to apply theoretical knowledge in a practical setting, to trouble-shoot technical difficulties# the ability to seek accurate solutions to complex biological problems# the capacity to apply a rigorous, critical and logical approach to problem-solving# advanced experience in observation, interpretation of complex data, problem-solving, time management, record-keeping and communication in both written and verbal formats |
| Related Course(s): | Doctor of Veterinary Medicine |