

SPAN10004 Spanish 4

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013. On campus
Time Commitment:	Contact Hours: 4-hours. 2 x 1.5-hour tutorial and 1 x 1-hour tutorial. Total Time Commitment: 8 hours per week, including 4 hours of class time. Total 96 hours per semester.
Prerequisites:	Spanish 3 or Spanish Intermediate Language & Culture A or equivalent. Subject Code(s): SPAN10003 or SPAN20002 or 116-170 or 670-243
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	SPAN20003 Spanish 4, SPAN10004/SPAN20003 Spanish Intermediate Language & Culture B, , 116-222 Intermediate Spanish B, SPAN20020 Intensive Intermediate Spanish
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	mara.f@unimelb.edu.au (mailto:mara.f@unimelb.edu.au)
Subject Overview:	This subject equips students with more sophisticated language and intercultural skills to communicate about the self and other in Spanish in a wider range of social contexts. By the end students will be able to comprehend and produce a variety of personal stories. They will have the language skills necessary to describe emotions, places and people and to use language appropriate to everyday informal and an increasing number of formal situations. By reading newspapers and literary stories and watching the news and videos from different Spanish speaking countries they will learn to comprehend and write public stories. Students will also learn to give their opinion, participate in debates, evaluate and report on ideas in the Spanish language through engaging with culturally and politically significant texts from the Spanish-speaking world.
Objectives:	By the end of the subject students will: <ul style="list-style-type: none"> # be able to maintain both a formal or informal conversation in Spanish with very little difficulty. # be able to write a report, narrative or argument using reasonably accurate verb mood and tense. # know how to read an authentic literary text in Spanish comprehensively. # be able to produce spoken and written discourse from description to narration, to formulation of argument and/or hypothesis, incorporating an increasing variety of style and complexity # be able to express views and opinions on a variety of Hispanic culture topics. # be able to communicate with both native and non-native speakers of Spanish with emerging ability. # know how to debate ideas with increasing variety of lexicon. # have a good understanding of contemporary life in the Hispanic world with some in-depth knowledge of major social, political, historical and cultural issues.

Assessment:	2 written assignments (800 words intotal) due in Class 1 of weeks 4, 6, 8 & 10. Each of these pieces is to be submitted twice. The second submission will be a revised version of the first assignment after feedback. [20%] (10% each) 5 Mini quizzes (400 words in total) due in Class 1 of weeks 3, 5, 7, 9 & 11. [15%] (3% each) Written test(800 words) in Class 2 of week 6 [15%] Oral Test (500 words) in week 10 [15%] Final exam (1500 words) during the examination period [35%] This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	Corpas, Garmendia & Soriano, Aula Internacional 3, Ed. Difusion, Barcelona: 2006.
Recommended Texts:	# Romero Dueñas & Gonzalez Hermoso , Competencia gramatical en uso B1, (English version) Madrid: Ed. Edelsa, 2008.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop oral and written intercultural communication skills # achieve time management and work planning skills # develop analytical and critical skills # improve research skills # enhance information literacy skills
Related Course(s):	Diploma in Modern Languages (Spanish)
Related Majors/Minors/Specialisations:	<p>Spanish Major Spanish and Latin American Studies Spanish and Latin American Studies Spanish and Latin American Studies</p>
Related Breadth Track(s):	Spanish - Entry Point 3