

SOTH90003 Shorter Thesis - Social Theory

Credit Points:	N/A Credit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc.
Level:	Research Higher Degree
Dates & Locations:	This subject is not offered in 2013. offered as research
Time Commitment:	Contact Hours: .5 Total Time Commitment: Total of 30 hours per week.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Associate Professor John Rundell
Subject Overview:	Candidates will undertake research on a topic approved by the course co-coordinator under supervision of an academic member of staff.
Objectives:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # develop a research proposal. # pursue a research topic with critical discussion of the relevant theoretical literature. # further develop critical and analytical abilities.
Assessment:	A thesis of 20,00-22,000 words.
Prescribed Texts:	Appropriate texts will be determined in consultation with thesis supervisor
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who undertake this course should: <ul style="list-style-type: none"> # develop skills in written and oral communication. # conduct independent research. # make appropriate use of primary and secondary sources in mounting an argument. # form defensible judgements based on a critical evaluation of conflicting arguments.
Links to further information:	http://www.pasi.unimelb.edu.au/